# Misty Mountain, Winding River



Brief outline of Learning Journey: A geography based learning journey that will explore the physical features of our world. The children will learn about rivers and mountain ranges across the world.

## **English Key Texts:**

The River by Valerie Bloom, Once Upon a Raindrop.

Writing – We will be writing in a range of styles including a poem and a non-fiction explanation text. We will also be focussing on using fronted adverbials and coordinating/ subordinating conjunctions in their work. Reading

'The Land of Roar' – Jenny McLachlan We will be exploring both fiction and nonfiction books.

Please keep reading at home to progress!

## PLEASE REMEMBER:

Mon – PE Kit Thurs – PE Kit

# **Design technology**

Throughout the project the children will learn techniques for decorating fabric, including block printing, hemming and embroidery.

<u>PE</u> Mondays – PE Coaches focusing on tennis skills Thursdays – REAL PE cognitive, understanding ways to judge their performance in games and	Music:Spring 1:The children will learn how to play thedjembe drums with a specialist teacher.Spring 2:In preparation for our play in the SpringTerm, we will be learning a range of songs.Thechildren will learn a range of songs within different	Local links and Exciting experiences: Djembe drums assembly to parents – date TBC Trip to Chichester Harbour – 17/3/24
sports.	children will learn a range of songs within different	

# Maths

- Multiplication and Division •
- Length and perimeter
- Fractions
- Decimals

Spring 1 KIRF- Nine and Eleven times tables

Spiring 2 KIRF – Equivalent Fractions

#### **Geography:**

Children will learn about the characteristics and features of rivers and mountain ranges around the world. They will also explore ecosystems and processes that shape them and the land around them.

Art & Design: The children will learn about the techniques that artists use when composing landscape images, such as colour and atmosphere. Throughout this project the children will learn about the historical and cultural portrayal of animals in art.

genres.

#### Science:

Spring 1: Children will learn about solids, liquids and gases and their characteristics properties. Spring 2: The children will learn about grouping living things, known as classification. We will study the animal and plant kingdoms and use and create classification keys.

# RE

**Spring 1:** In Spring 1 the children will be learning about Sikhism and their festival Vaisakhi. They will explore the founding of the religion and their beliefs and values.

Spring 2: In Spring 2 our RE focus will be Christianity and their celebration: Holy Week and Easter.

#### Computing:

Online safety linking to Jigsaw lessons. Spring 1: Data logging Spring 2: Programming loops

## **Jigsaw-Lifeskills**

Spring 1: Dreams and Goals. Focus on resilience and perserverance

Spring 2: Healthy Me. Focus on friendships