

# Misty Mountain, Winding River



**Brief outline of Learning Journey**: A geography based learning journey that will explore the physical features of our world. The children will learn about rivers and mountain ranges across the world.

# **English Key Texts:**

The River by Valerie Bloom, Once Upon a Raindrop.

Writing – We will be writing in a range of styles including a poem and a non-fiction explanation text. We will also be focussing on using fronted adverbials and coordinating/ subordinating conjunctions in their work.

# Reading

'The Land of Roar' – Jenny McLachlan We will be exploring both fiction and non-fiction books.

Please keep reading at home to progress!

# PLEASE REMEMBER:

Mon – PE Kit Thurs – PE Kit

# **Design technology**

Throughout the project the children will learn techniques for decorating fabric, including block printing, hemming and embroidery.

### <u>PE</u>

Mondays – PE Coaches focusing on tennis skills

Thursdays – REAL PE cognitive, understanding ways to judge their performance in games and sports.

### **Maths**

- Multiplication and Division
- Length and perimeter
- Fractions
- Decimals

Spring 1 KIRF- Nine and Eleven times tables

Spiring 2 KIRF – Equivalent Fractions

### **Geography:**

Children will learn about the characteristics and features of rivers and mountain ranges around the world. They will also explore ecosystems and processes that shape them and the land around them.

**Art & Design:** The children will learn about the techniques that artists use when composing landscape images, such as colour and atmosphere.

Throughout this project the children will learn about the historical and cultural portrayal of animals in art.

### Music:

<u>Spring 1:</u> The children will learn how to play the djembe drums with a specialist teacher. <u>Spring 2</u>: In preparation for our play in the Spring

<u>Spring 2</u>: In preparation for our play in the Spring Term, we will be learning a range of songs. The children will learn a range of songs within different genres.

### Science:

<u>Spring 1</u>:Children will learn about solids, liquids and gases and their characteristics properties.

<u>Spring 2</u>:The children will learn about grouping living things, known as classification. We will study the animal and plant kingdoms and use and create classification keys.

### <u>RE</u>

**Spring 1:** In Spring 1 the children will be learning about Sikhism and their festival Vaisakhi. They will explore the founding of the religion and their beliefs and values.

**Spring 2:** In Spring 2 our RE focus will be Christianity and their celebration: Holy Week and Easter.

### **Computing:**

Online safety linking to Jigsaw lessons.

Spring 1: Data logging

Spring 2: Programming loops

### Jigsaw- Lifeskills

**Spring 1:** Dreams and Goals. Focus on resilience and perserverance

Spring 2: Healthy Me. Focus on friendships

### **Local links and Exciting experiences:**

Djembe drums assembly to parents – date TBC Trip to Chichester Harbour – 17/3/24