Brief outline of Learning Journey:

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

English

Some key texts- Peepo, , Coming to England, Major Glad, Major Dizzy, Non fiction texts about toys, Grandads Island

Drawing Club - we use books to inspire our drawing and writing - Tiger Who Came to Tea, Not Now Bernard, The Three Billy Goats Gruff, The Magic Porridge Pot

Writing- draw and write about stories we read, write labels and fact sentences, write as different characters.

Main Focus for Topic:

To use stories, photos, discussion to explore the past long ago and about our families lives. We will look at toys, clothes, way of life in the past and think about our own futures.

Mini topic- Stories and Rhymes- learning traditional rhymes and stories, through word play and vocabulary discussion.

Music- Sing Up scheme- and link to nursery rhymes

PE- Gymnastics- shape and travel floor and apparatus

Dance - shape - solo and partner

Long Ago



Spring Term 1 2025

Understanding of The World

We will learn about long ago through memories, photos, story books, comparisons; seeing how we have changed since babies, learning about how the past is similar and different to now. We will learn that the past is things that have happened and memories are things we remember.

Communication and Language Discussing books, photos and facts using our own words to explain. We will discuss our own families and explain or ask questions to help our understanding as well as develop our listening skills.

Personal, Social and Emotional continue to build friendships, show independence and resilience, develop confidence to try new things

Jigsaw- Dreams and Goals

Perseverance, setting goals and positive attitudes.

Local links and Exciting experiences-Novium history box

Storytelling Theatre Group visit- Feb

Vocabulary: memory, history, remember, historian, past, timeline, adult, heritage, change

Maths Number: NCETM scheme- we will further develop their subitising and visualisation skills of numbers to 10. Applying our knowledge to games. We will develop a sense of numbers, exploring more than, fewer than and equal too. We will learn about part, part, whole relationships and missing parts for numbers. We will continue o count and sequence numbers to develop their secure number knowledge. **Shapes/ Space/ Measure-** exploring mass and balance using a range of resources, 2d shape and features language exploration

Expressive Arts We will learn lullabies and nursery rhymes, make cards and letters for family members and create our own peg doll toy. Develop drawing skills in sketching artefacts from the past and making sculptures with clay.

Forest School, - being safe in the woods, exploring the woodland environment, linking to our maths and literacy learning

Physical Development

Pencil control, develop fine and gross skills, explore outside play equipment, climb, jump, balance, using scissors and cooking equipment, letter formation