



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

Year	Autumn		Spring		Summer	
R						
1	<p>Childhood:</p> <ul style="list-style-type: none"> Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago). Use a range of historical artefacts to find out about the past. Order information on a timeline. Describe an aspect of everyday life beyond living memory. Express an opinion about a historical source. 		<p>Bright Lights Big City:</p> <ul style="list-style-type: none"> Describe a significant historical event in British history (Great Fire of London). 		<p>School Days:</p> <ul style="list-style-type: none"> Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago). Order information on a timeline. Describe important events in the school's history. Describe an aspect of everyday life beyond living memory. Describe changes beyond living memory. Use a range of historical artefacts to find out about the past. Express an opinion about a historical source. 	



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<ul style="list-style-type: none"> Describe a significant historical event in British history (Queen Elizabeth II's Coronation). 		<ul style="list-style-type: none"> Create stories, pictures, independent writing and role play about historical events, people and periods. Understand the term significant and explain why a significant individual is important.
2	<p>Movers and Shakers:</p> <ul style="list-style-type: none"> Use historical models to make judgements about significance and describe the impact of a significant historical individual. Describe, in simple terms, the importance of local events, people and places. 	<p>Coastline:</p> <ul style="list-style-type: none"> Describe the everyday lives of people in a period beyond living memory. Describe what it was like to live in a different period. Use historical models to make judgements about significance and describe the impact of a significant historical individual. 	<p>Magnificent Monarchs:</p> <ul style="list-style-type: none"> Use the historical terms year, decade and century. Sequence significant information in chronological order. Describe how an aspect of life has changed over time. Name, locate and explain the significance of a place.



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<ul style="list-style-type: none"> • Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography. • Sequence significant information in chronological order. • Describe how an aspect of life has changed over time. • Use historical sources to begin to identify viewpoint. • Describe and explain the importance of a significant individual's achievements on British history. 		<ul style="list-style-type: none"> • Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it. • Use historical models to make judgements about significance and describe the impact of a significant historical individual. • Explain why an event from the past is significant. • Describe the hierarchy of a past society. • Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.
--	--	--	---



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

3	<p>Through the Ages:</p> <ul style="list-style-type: none"> • Sequence dates and information from several historical periods on a timeline. • Use historical terms to describe different periods of time. • Describe the everyday lives of people from past historical periods. • Sequence dates and information from several historical periods on a timeline. • Describe ways in which human invention and ingenuity have changed how people live. • Make deductions and draw conclusions about the reliability of a historical source or artefact. • Explain the cause and effect of a significant historical event (End of the Bronze Age). 	<p>Rocks, Relics and Rumbles:</p> <ul style="list-style-type: none"> • Devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them. • Explain the cause and effect of a significant historical event (Pompeii). • Make deductions and draw conclusions about the reliability of a historical source or artefact. 	<p>Emperors and Empires:</p> <ul style="list-style-type: none"> • Sequence dates and information from several historical periods on a timeline. • Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling. • Ask well composed historical questions about aspects of everyday life in ancient periods. • Make deductions and draw conclusions about the reliability of a historical source or artefact. • Identify and discuss different viewpoints in a range of historical materials and primary and secondary sources. • Describe the hierarchy and different roles in past civilisations. • Describe the achievements and influence of the ancient Romans on the wider world. • Devise or respond to historically valid questions about a significant historical
---	---	--	--



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<ul style="list-style-type: none">Describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron Age.		<p>figure and suggest or plan ways to answer them.</p> <ul style="list-style-type: none">Explain the cause and effect of a significant historical event (First Roman invasions of Britain).Explain the cause, consequence and impact of invasion and settlement in Britain.Describe the significance and impact of power struggles on Britain.Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs.Describe ways in which human invention and ingenuity have changed how people live.Describe how a significant event or person in British history changed or influenced how people live today.Describe the achievements and influence of the ancient Romans on the wider world.
--	--	--	---



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

			<ul style="list-style-type: none"> Analyse a range of historical information to explain how a national or international event has impacted the locality. Explain the cause and effect of a significant historical event (Roman Withdrawal).
4	<p>Invasion:</p> <ul style="list-style-type: none"> Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs. Explain in detail the multiple causes and effects of significant events (The Roman rule of Britain and the withdrawal). Interpret a primary source and understand how the context in which it was written influences the writer's viewpoint. Sequence significant dates about events within a historical 	<p>Misty Mountain, Winding River:</p>	<p>Ancient Civilisations:</p> <ul style="list-style-type: none"> Use more complex historical terms to explain and present historical information. Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner. Explain how artefacts provide evidence of everyday life in the past. Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them. Present a thoughtful selection of relevant information in a historical report, fictional



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<p>time period on historical timelines.</p> <ul style="list-style-type: none"> • Explain the cause, consequence and impact of invasion and settlement in Britain. • Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner. • Construct a profile of a significant leader using a range of historical sources. • Describe a series of significant events, linked by a common theme, that show changes over time in Britain. • Present a thoughtful selection of relevant information in a historical report, fictional 		<p>narrative, in-depth study or by answering a range of historical questions.</p> <ul style="list-style-type: none"> • Describe the hierarchy and different roles in ancient civilisations. • Explain in detail the multiple causes and effects of significant events (The world's first emperor). • Construct a narrative, chronological or non-chronological account of a past civilisation, focusing on their features and achievements. • Explain how artefacts provide evidence of everyday life in the past. • Construct a profile of a significant leader using a range of historical sources. • Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner. • Compare and contrast two civilisations.
--	---	--	--



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<p>narrative, in-depth study or by answering a range of historical questions.</p> <ul style="list-style-type: none">• Interpret a primary source and understand how the context in which it was written influences the writer's viewpoint.• Compare and contrast two civilisations.• Construct a profile of a significant leader using a range of historical sources.• Sequence significant dates about events within a historical time period on historical timelines.• Explain in detail the multiple causes and effects of significant events (The Norman Invasion).		
--	---	--	--



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

5	<p>Dynamic Dynasties:</p> <ul style="list-style-type: none"> • Sequence and make connections between periods of world history on a timeline. • Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy. • Use a range of historical sources or artefacts to build a picture of a historical event or person. • Articulate and organise important information and detailed historical accounts using topic related vocabulary. • Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy). 	<p>Sow, Grow and Farm:</p> <ul style="list-style-type: none"> • Articulate and organise important information and detailed historical accounts using topic related vocabulary. 	<p>Groundbreaking Greeks:</p> <ul style="list-style-type: none"> • Sequence and make connections between periods of world history on a timeline. • Use a range of historical sources or artefacts to build a picture of a historical event or person. • Find evidence from different sources, identify bias and form balanced arguments. • Frame historically valid questions about continuity and change and construct informed responses. • Explain how everyday life in an ancient civilisation changed or continued during different periods. • Compare and contrast an aspect of history across two or more periods studied. • Study a feature of a past civilisation or society.
---	--	--	--



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<ul style="list-style-type: none"> • Study a feature of a past civilisation or society. • Describe the significance, impact and legacy of power in ancient civilisations. • Explain how everyday life in an ancient civilisation changed or continued during different periods. • Use a range of historical sources or artefacts to build a picture of a historical event or person. • Compare and contrast an aspect of history across two or more periods studied. 		<ul style="list-style-type: none"> • Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy. • Articulate and organise important information and detailed historical accounts using topic related vocabulary. • Describe the significance, impact and legacy of power in ancient civilisations. • Explore and explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way. • Describe the achievements and influence of the ancient Greeks on the wider world.
6	<p>Maafa:</p> <ul style="list-style-type: none"> • Use abstract terms to express historical ideas and information. • Create an in-depth study of the characteristics and importance of a past or ancient civilisation 	<p>Frozen Kingdoms:</p> <ul style="list-style-type: none"> • Describe some of the significant achievements of mankind and explain why they are important. • Examine the decisions made by significant historical individuals, 	<p>Britain at War:</p> <ul style="list-style-type: none"> • Use abstract terms to express historical ideas and information. • Describe the causes and consequences of a significant event in history (First and Second World War).



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<p>or society (people, culture, art, politics, hierarchy).</p> <ul style="list-style-type: none"> • Articulate and present a clear, chronological world history narrative within and across historical periods studied. • Ask perceptive questions to evaluate an artefact or historical source. • Describe and explain the significance of a leader or monarch. • Articulate the significance of a historical person, event, discovery or invention in British history. • Present a detailed historical narrative about a significant global event (the slave trade). • Evaluate the human impact of war, oppression, conflict and 	<p>considering their options and making a summative judgement about their choices.</p> <ul style="list-style-type: none"> • Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. • Present a detailed historical narrative about a significant global event (Titanic). 	<ul style="list-style-type: none"> • Present a detailed historical narrative about a significant global event. • Articulate and present a clear, chronological world history narrative within and across historical periods studied. • Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. • Describe some of the significant achievements of mankind and explain why they are important. • Evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society. • Explain interconnections between two or more areas of the world. • Identify different types of bias in historical sources and explain the impact of that bias.
--	---	---	---



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<p>rebellion on the everyday life of a past or ancient society.</p> <ul style="list-style-type: none">• Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance.• Identify different types of bias in historical sources and explain the impact of that bias.• Describe how the resistance, refusal or rebellion of individuals, groups and civilisations can affect a society or practice.• Describe the growth of the British economy and the ways in which its growth impacted on British life.• Describe the causes and consequences of a significant		<ul style="list-style-type: none">• Present a detailed historical narrative about a significant global event (End of the Second World War).
--	--	--	---



Subject Area: History.

Within and Beyond Living Memory

Chronology

Significant People and Events

Historical Enquiry

	<p>event in history (abolition of the slave trade).</p> <ul style="list-style-type: none">• Examine the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.		
--	---	--	--