Our Vision for RE at our school

Pupils at North Mundham will gain a robust knowledge and understanding of different religions through an ambitious and rich curriculum based on the main festivals of 6 religions and the West Sussex Agreed Syllabus. They will experience different world views, beliefs, values and practices of religious communities and be confident to discuss. challenge and compare these.

Children in our school will learn about...

Six of the world's principal religions and the main festivals and significant events within them. They will learn about the practices, symbols, religious texts and core beliefs of these religions. They will work on key philosophical questions that compare religions as well as their own way of life. In addition, they will look at how religion is linked to social action and religious communities and individuals demonstrate this.

All children will have the opportunity to..

Learn in regular lessons with a variety of learning strategies that allow them to explore their ideas, reflect on learning, evaluate and consider their own opinions about religion. They will also encounter whole school opportunities with our local religious links.

RE

At North Mundham

Primary School



We enrich the curriculum by...

Having close links to our local church and visiting throughout the year.

Inviting visitors from different faiths into school. Visits in the local community and beyond. Celebrating diversity and different cultures in our whole school Culture Day.

A North Mundham Leaver will...

- Have a secure understanding of the six religions studied and be able to ask and answer questions about the beliefs, values and meanings behind the religions.
- Be able to discuss and consider key philosophical questions relating to religion and faith.
- Show respect for the values and beliefs of different religions and faiths as well as all cultures and races.
- Be able to compare the core beliefs, symbols, festivals and buildings of the religions studied.
- Not discriminate against any religion, belief, faith, race or culture in line with the school values of Belong, Believe and Achieve.
- Have a sense of their own identity and belonging in their own religion (if appropriate) and the school community.