

Brief outline of Learning Journey:

In this exciting historical topic, we will be discovering ancient civilisations such as the Minoans and Mycenaeans. We will take a look at how the Greeks had an important role in maths and philosophy and the Olympic Games. The children learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, the dark ages and exploring the lasting legacy of ancient Greece.

English

Key Texts- Who let the gods out – Maz Evans

Greek Myths by Jean Menzies

Tales of the Greek Heroes by Roger Lancelyn

Green

Reading- we will be exploring non-fiction Greek facts and taking a deep dive into our class novel

Writing- Children will be learning to write:

1. Non chronological reports/fact files about pharaohs and important people,
2. Writing balanced arguments from a different point of view,
3. Narrative stories: Mythical Stories
4. Playscripts: We will be announcing the Year 5/6 play soon

Sentence Focus- use a variety of sentence starters such as noun, who, which sentences
3 bad dash sentences, 3 'ed' sentences

PE

Monday – PE with the Coaches

Friday – Real PE lessons

Canoeing- May 10th and 23rd May

Year 5

Summer Term 2024

Groundbreaking Greeks



Maths Main foci: Shape, Position and direction, Decimals converting units

KIRFs- Summer 1: Square/squareroot numbers

Summer2: Find factor pairs of a number

- Classify, measure, estimate and draw angles
- Calculate angles around point/line
- Regular and irregular shapes
- Draw shapes accurately with a protractor
- Various 2 D and 3 D shapes
- Lines of symmetry and reflection
- Translation of shapes
- Using co-ordinates
- Adding and subtracting decimals
- Multiplying by 10/100/1000
- Converting different units of measurement km, m, mm, cm, m,
- Metric and imperial measurement
- Converting units of time
- Volume and Capacity
- Negative numbers

**Music: Balinese Gamelan
The Year 5/6 Play**

This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool. This is a three week Unit of Work where we will sing, play, improvise and compose music.

Main subject for topic- History

Context- The Ground Breaking Greeks

Skills developed comparing between different civilisations,

Knowledge

*In this topic we will Greece and discuss the climate

*Learn about different time periods and the dark ages

*Learn about the Mycenaens and Minoans

*The class will take a closer look at the classical period and different gods

*We will look closely at family life and social structures.

*Learn about significant Greek people

*Learnt about Greek culture and the arts

*Investigate the history of the Olympic Games

*Look at democracy, philosophy and maths

INNOVATE:

Eureka!!

The children will record a podcast where a new idea has been discovered. They will research the idea and be interviewed about the idea and how it will change the world.

VISITS/VISITORS

Local links and Exciting experiences

- Trip to the Winchester Science Museum
- Trip to Wicks Farm

CANOEING

We have organised Canoeing for the first half of the Term

GREEK WORKSHOP

Year 5 will aim to invite the rainbow workshop group into school to immerse themselves into the world of the Greeks.

We will be also trying different Greek foods and live like the Greeks for the day.

Date: TBA To Be Arranged

Computing – Creating Media

We will be learning to use different drawing tools, create images and vector drawings. We will use shapes and lines

Design Technology-

Context 1: Architecture

The children will be studying how architectural design has changed over time and is used for designs in buildings



RELIGIOUS EDUCATION

Pentecost is celebrated 50 days after Easter. According to the Bible, Jesus had ascended into heaven 10 days earlier and the disciples were waiting to receive power from God to help them spread Jesus' message. When the Holy Spirit filled the disciples, they started speaking in different languages so that the people in the crowd could understand them. That day, 3000 people were baptised as Christians, therefore Pentecost is seen as the birthday of the Christian church.

Science: Properties of Changing Materials

Context: Properties and changes of materials

Skills Developed:

- demonstrate that dissolving, mixing and changes of state are reversible changes
- Identify, demonstrate and compare reversible and irreversible changes.
- give reasons, based on evidence from comparative and fair tests,
- Explain the precautions needed for working safely when heating, burning, cooling and mixing materials.

Knowledge:

Reversible changes include heating, cooling, melting, dissolving and evaporating. Irreversible changes include burning, rusting, decaying and chemical reactions.

A method is a set of clear instructions for how to carry out a scientific investigation. A prediction is a statement about what might happen in an investigation based on some prior knowledge or understanding.

Irreversible changes include burning, rusting, decaying and chemical reactions.

The results are information, such as measurements or observations, that have been collected during an investigation. A conclusion is an explanation of what has been discovered using evidence collected.

Groundbreaking

Greeks

Homework: Target Work

Reading: Please fill in your reading diaries at least 3x weekly
Target: There will be an English and Maths Task on weekly basis

Spelling: Learn your weekly spellings for the test on Wednesday. It is also important to practice the words from the 50 Year 5 expectations word list. There is also an additional list for children who have achieved well in the last Spring Test

Writing Project/Task: This is usually a selection of activities that will complement the work that is learnt during the topic. There will be opportunities to write about open topics and allow the children to express themselves when they write.

Art and Design

Context 1: Mixed Media

This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

Context 2: Pottery

The Children will be producing Greek Vases made out of clay

Skills developed: Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). Develop ways to review and revisit ideas include annotating sketches and sketchbook pages, practising and refining techniques and making models or prototypes of the finished piece.

Jigsaw- Lifeskills

Summer 1: Relationships

This topic will look at Relationships with technology and being safe with online communities

Summer 2: Celebrating Me

This is a chance to develop discussions about puberty, self-image and close relationships.

