

Maths

This term we will be learning about angles (measuring, classifying and calculating), naming and understanding parts of a circle, working with coordinates, translations and reflections. The children will revise and consolidate previous knowledge of maths work within arithmetic, problem solving and reasoning.

KIRFs

We will be revising and consolidating all previous KIRFs that include knowing prime numbers, working with fractions, decimals and percentages, converting metric measures and times table facts.

History

We learn about the causes, events and consequences of both World Wars and encourage the children to form opinions and viewpoints based on evidence.

We begin by creating our own classroom museum where children are encouraged to add artefacts of 'war at home' and 'on the front line', to help bring a real sense of meaning to learning about the past and a purpose to our work.

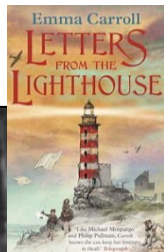
Children will learn to describe the causes and consequences of a significant event in history, use abstract terms to express historical ideas and information, draw timelines, think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance and they will evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society.

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Brief outline of Learning Journey:

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Y6 Summer Term Britain at War



RE

This term We will start with the topic 'Lailat al Miraj.' We will learn the story of Muhammad's night journey and will consider why Muhammad was chosen to be a prophet, and the similarities and differences with prophets from other world religions.

We will then move onto another topic 'Sunday,' which looks at significant days for religions across the world.

English

Key Texts- Letters From The Lighthouse by Emma Carroll and a range of non-fiction texts

Reading - books have been chosen to complement the topic and to help our children make connections and instill a feeling of awe and wonder. Our study book is a historical novel by Emma Carroll, Letters From The Lighthouse, which we will use for discussions, vocabulary work and to build reading fluency and expression.

Writing - children will use The Piano film unit and Letters From the Lighthouse to inspire narrative writing. They will have the opportunity to write in character, write letters and recounts. Children will think about their word choices and make writing choices for affect. Lessons concentrate on the teaching of writing with a sharp focus on the craft and construction of sentences. Children will take part in Experience Days to stimulate ideas, such as an Evacuation Day.

Grammar, punctuation and spelling will also have a high profile, building on previous knowledge and learning new things.

Geography

Children will use the world map to get a bearing on where both the First and Second World Wars took part and get a sense of the magnitude of events. When looking at WW2, children will begin to explain interconnections between two or more areas of the world in thinking about the Axis and Allied Powers.

Computing

Data and information - Introduction to spreadsheets
This unit of work introduces the children to spreadsheets. They will organize data into columns and rows and create their own data set. Children will be introduced to formulas and will begin to understand how they can be used to produce calculated data. Children will also create charts and evaluate their results.

Design and Technology

Make do and mend!

This project is linked to our history topic and teaches children a range of simple sewing stitches including ways of recycling and repurposing old clothes and materials! Time to did out the socks that need darning!

PSHE Jigsaw



Relationships: "I can identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control. I can explain the feelings I might experience if I lose somebody special and when I need to stand up for myself and my friends in real or online situations. I can offer strategies to help me manage these feelings and situations."

Changing Me: "I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born. I recognise how I feel when I reflect on becoming a teenager and how I feel about the development and birth of a baby."

Art and Design

Our companion topics this term are:
Distortion and Abstraction; teaching the children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting. They will look at significant artists such as, Pablo Picasso, Robert Delaunay and Sonia Delaunay.
Bees, Beetles and Butterflies; This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

PE

Tuesdays - Real P.E. Core skills and games
This term we will focus on dance, improving our coordination and working on performing shapes to an 8-beat rhythm.
Wednesdays - PE with coaches.

Local links and Exciting experiences

Local residents with war stories
Bikeability
Chichester Cathedral
West's Wood Fair
Cobnor Residential
Our end of year musical production
Leavers' Assembly

Science

Light Theory / Evolution and Inheritance

This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction. There will be lots of opportunities for exciting experiments! Later in the term, we will look at evolution and inheritance. During this project children will be taught how living things on Earth have changed over time and how fossils provide evidence for this. They will learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival. This will consider adaptation and species evolution!

French

1st Half term

We will be learning to introduce ourselves to a stranger in French.

2nd Half term

Les Jeux Olympiques- get used to reading simple texts in French