



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>OPAL EXTRA Redesigning of playground to improve facilities and training for staff for active playtimes</p>	<p>The School has undertaken a whole philosophy and shift in the way that playtimes are run.</p> <p>Children are more active in the various zones that have been created.</p> <p>Behaviour across the school has improved across the school and there have been less incidents of playground and behaviour problems. The activities have been evidenced in displays, floor books and a dramatic change in the design of the playground</p> <p>Children have a pupil voice which gives them an opportunity to choose activities that they like to do.</p> <p>There have been opportunities to try</p>	

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>different sports and allow the chance to play other games/activities that they would not ordinarily do in school. Ie scooters, Multisports, (cricket, hockey,)Climbing, Making shelters, playing games in the forest school area</p> <p>Children have more opportunities to be more active and use their imagination in the playground</p> <p>The school has focused on giving opportunities to compete in a variety of festivals and competitions from Years 1 -6</p> <p>Pupil Premium children have been given opportunities, where ever possible in festival and competition situations</p> <p>Pupil Voice has allowed children to choose clubs that they would like to be a part of during Class Council meetings. Ie Hockey Club was suggested</p> <p>OPAL has been introduced to improve the outdoor environment and ethos of outdoor play, even in the wet</p> <p>The children have competed in various competitions and achieved to a high standard.</p>	
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Coromorants Winners Division 2 2023
3 Finalists for Cross Country and Top 3 placings as a school and year group
Top 3 finish for Football in the local area

We have organized different friendly games with local schools to give other children who would not ordinarily have a chance to play and represent the school.

The school has many opportunities to participate in paid sports clubs or FREE afterschool clubs

- Dance, Football, Judo, Fencing
- Hockey, Cricket, Dance house, Netball, Tag Rugby

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

REAL PE is nearing its second year and we have staff who are beginning to feel comfortable with the change of philosophy in Sport and PE.

REAL PE online Training

CPD opportunities for new staff –
Year 2 Fundamentals Training KS1 NG
Bronze Ambassador Training TT
Year 3 and 4 Active 60 min festival JG
Tag Rugby Festival – Lisa P
PE Co-ordinator meeting - TT
CPD Gymnastics - AH

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Pupil Premium children have been given opportunities, where ever possible in festival and competition situations

This year we have offered other sports and offered different clubs.

Fencing, Judo, Dance, Hockey,
Boccia, Dance competitions
Baseball

Maintained links with Sussex Cricket,
Local Squash clubs (TT)
Pagham Cricket Club (TT)
Tennis association (HF)

Key indicator 5: Increased participation in competitive sport

Brighton Albion and Hove (Coaches)
We have created local links with other schools for friendly matches for Boys and and particular focus in PP and Girls
Girls football friendly matches
Medmerry, St Josephs

Intra Competition – Hockey, Football and Cricket, each term.

Training of Playground leaders for children led games. We have trialed a small sample of children and will test out more in the following year.

We have purchased a school running kit,
Swimming caps

Individual and competitive opportunities
during the PE lesson.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the opportunities for children to be active throughout the day and continue to develop OPAL in the playground.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teachers will be trained to encourage children to be active in the playground using the environment that has been established</p>	<p>£5287 costs for Training, CPD initiation of plan.</p> <p>£</p> <p>Playground leader shirts, Caps,</p> <p>£ Nil/or WSSP (Inclusive) Training</p> <p>Training of Staff for Active 10</p>
<p>Provide opportunities for disadvantaged children, SEN, PP to participate and try a range of</p>	<p>PE Lead, Head Teacher, A lead teacher</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children who are disadvantaged will be given the opportunity participate in competitive sports.</p> <p>Children will be given opportunities with the</p>	<p>£3000</p> <p>Transport to events, competitions and festivals</p>

<p>sports/festivals.</p>			<p>intent they carry on with other clubs</p>	<p>£1000 Purchasing of Equipment for New Sports Hockey, Basketball hoops, Football Goals, Cricket Equipment</p> <p>£ Guest Speakers to come and inspire children</p> <p>£2000 Supply Cover for Sports events x 10 ½ day £ per session Full day £185</p> <p>£ Purchasing of Shirts for representation of the school</p>
<p>Ensure as many children as possible</p>	<p>Teacher (Year 5) Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered</p>	<p>This will increase the number of end of KS2 swimming results.</p>	<p>£ £££ Bikeability Funding to support</p>

<p>are able to meet the Swimming requirements for end of KS2</p>		<p>to all pupils</p> <p>Key indicator 5: increased participation in competitive sport.</p>	<p>Children will be water safe and be able to Swim in various waterways.</p>	<p>children who require additional funding</p>
<p>Increase the knowledge of teaching PE in Sport in the school by attending CPD and training Staff</p>	<p>Staff/ Teachers/ Tas/ HLTAs Pupils</p>	<p>Key indicator 5 Increased participation in competitive sport</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teacher will develop their own skills and knowledge to pass on to the pupils in the school.</p>	<p>£1200 Everyone Active Swimming Coaches £1200 Transport £ Top up Swimming</p>
<p>Sports equipment purchasing to ensure children have the correct equipment for Quality PE lessons and OPAL</p>	<p>Pupils</p>	<p>Key indicator 5 Increased participation in competitive sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will have the correct equipment to play and keep active during the day to meet the target of 30 active minutes in a day.</p> <p>As children learn to be active there is the intent that they will continue these</p>	<p>£1800 SSP costs £695 REAL PE Annual Subscriptions</p>

		<p>Key indicator 5: Increased participation in competitive sport</p>	<p>habits outside of the classroom</p>	<p><i>PE equipment for Lessons £2000</i></p> <p><i>OPAL – ACTIVITY LEAD GAMES £1000</i></p> <p><i>Football goals Basketball goals Balls for the playground</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	