

Long Ago



Spring Term 1 2024

Brief outline of Learning Journey:

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

English

Some key texts- Peepo, Tiger Who Came to Tea, Coming to England, Major Glad, Major Dizzy, Non fiction texts about toys, Grandads Island

Reading- developing comprehension skills, use pictures and books to explore the past

Writing- draw and write about stories we read, write labels and fact sentences, write as different characters

Main Focus for Topic:

To use stories, photos, discussion to explore the past long ago and about our families lives. We will look at toys, clothes, way of life in the past and think about our own futures.

Mini topic- Stories and Rhymes- learning traditional rhymes and stories, through word play and vocabulary discussion.

Music- Sing Up scheme- and link to nursery rhymes

PE- Real PE - **Balance skills**

Gymnastics- flight and application onto apparatus

Dance - shape- solo and partner

Maths

Exploring numbers 0-8, by finding out how you can make each number, comparing more, less, subitising, combining groups and learning some number bonds. We will explore and compare the mass, capacity and length of objects using mathematical language such as half, full, empty, balance, heaviest, lightest.

Expressive Arts

We will learn lullabies and nursery rhymes, make cards and letters for family members and create our own peg doll toy. Develop drawing skills in sketching artefacts from the past and making sculptures with clay.

Forest School, - being safe in the woods, exploring the woodland environment, linking to our maths and literacy learning

Physical Development

Pencil control, develop fine and gross skills, explore outside play equipment, climb, jump, balance, using scissors and cooking equipment, letter formation

Understanding of The World

We will learn about long ago through memories, photos, story books, comparisons; seeing how we have changed since babies, learning about how the past is similar and different to now. We will learn that the past is things that have happened and memories are things we remember.

Communication and Language Discussing books, photos and facts using our own words to explain. We will discuss our own families and explain or ask questions to help our understanding as well as develop our listening skills.

Personal, Social and Emotional continue to build friendships, show independence and resilience, develop confidence to try new things

Jigsaw- Lifeskills -Dreams and Goals

Local links and Exciting experiences- Novium history box

Storyteller visit

Vocabulary: memory, history, remember, historian, past, timeline, adult, heritage, change