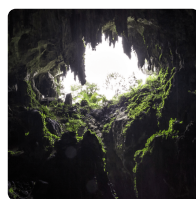


North Mundham Primary School

Class plan - Reception Cycle A



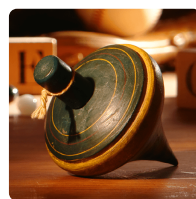
Let's Explore

Understanding the world



Marvellous Machines

Understanding the world



Long Ago

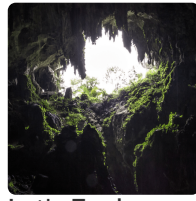
Understanding the world



Ready Steady Grow

Understanding the world

Whole School Special Events	Outdoor learning week Black History Month School Council election	Cultural Heritage Day Anti-bullying Week Christmas productions Remembrance Children in Need Advent windows and Christmas Fair Church Service	Cheer- up January Promise Day Eco Day Safer Internet week Children's mental Health week	Book Week TT Rock-Star Day Easter Service Year 3/4 production World Autism Awareness day
Memorable experience	Let's explore! Exploring the school [Build It Up] - Wall building with a builder	Marvellous machines- food prep with machines [Puppets and Pop Ups] - Puppet shows	Long ago- toys and video exploration [Stories and Rhymes] - Storytellers,	Food and farming- visit to the farm [Signs of Spring] - Looking for signs of spring
Trips and Visitors	Walk around North Mundham- Outdoor Learning Week Fire Crew Visit Picnic in school grounds Build It Up- Builder visit	Little City visitor Puppeteer visitor Pantomime visitors	History box in school	Visit to Goodwood Farm Bread making in school
Innovate challenge	Helping Theo. [Build It Up] - Designing and building shelters	Incredible inventions. [Puppets and Pop Ups] - Making puppets- puppet show	Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation	Penny pig's super salad. [Signs of Spring] - Spring is...
English	Comprehension; Word reading; Writing. Maps, and story maps with labels [Build It Up] - Comprehension; Word reading; Writing, Captions for photos	Comprehension; Word reading; Writing. [Puppets and Pop Ups] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Stories and Rhymes] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. TWS Handa's surprise [Signs of Spring] - Comprehension; Word reading; Writing
Texts	Bear Hunt In Every House on Every Street Mr Gumpy's Outing Explorers - My First Heroes Non fiction books- machines What We'll Build	Pop Up Books What Do Machines Do all day? Car, Car, Truck, Jeep No-Bot, The Robot with no Bottom	Tiger Who Came to Tea Rosie's Hat Coming To England Peepo Traditional tales- Gingerbread Man, Nursery rhymes	The Gigantic Turnip Jack and Beanstalk Handa's Surprise Rosie's walk Oliver's Vegetables
Mathematics	White Rose- matching and sorting, comparing amounts compare mass, size and capacity, explore pattern	White Rose- Representing, comparing, Composition of 1,2,3, Circles and Triangles, positional language Representing numbers to 5, one more/ one less, shapes with 4 sides, Time	White Rose- Introducing zero, comparing numbers to 5, composition of 4,5,6, comparing mass and capacity, combining 2 amounts, making pairs, Length and Height	White Rose- composition of 7,8,9,10 Time, comparing numbers to 10, number bonds to 10, 3d shapes, spatial awareness, patterns.
Kirfs	Read, recognise and order numbers to 10	I can count & recognise most nos. to 20	I can say some number bonds to 5.	I can count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
Understanding the world	Past and present; People culture and communities- who helps us?; The natural world. Maps of walk around school ,maps of walk in local area, google maps , [Build It Up] - Breadth: Materials building houses	Past and present; The natural world. [Puppets and Pop Ups] - Past and present; People culture and communities	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world. [Signs of Spring] - People, culture and communities; The natural world



Let's Explore

Understanding the world



Marvellous Machines

Understanding the world



Long Ago

Understanding the world



Ready Steady Grow

Understanding the world

Expressive arts and design

Creating with materials; Being imaginative and expressive. drawing themselves and families, creating colourful homes, story telling [Build It Up] - Creating with materials; Being imaginative and expressive, Create collaborative art

Creating with materials; Being imaginative and expressive. [Puppets and Pop Ups] - Creating with materials; Being imaginative and expressive

Creating with materials; Being imaginative and expressive. [Stories and Rhymes] - Creating with materials; Being imaginative and expressive

Creating with materials; Being imaginative and expressive. [Signs of Spring] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking, listening within a group [Build It Up] - Listening, attention and understanding; Speaking

Listening, attention and understanding; Speaking. [Puppets and Pop Ups] - Listening, attention and understanding; Speaking

Listening, attention and understanding; Speaking. [Stories and Rhymes] - Listening, attention and understanding; Speaking

Listening, attention and understanding; Speaking. [Signs of Spring] - Listening, attention and understanding; Speaking

Music Charanga

Me

My Stories

Everyoner

Our World

JIGSAW/ Personal, social and health education

Being Me in My World

Celebrating Differences

Dreams and Goals

Healthy Me

Physical development

Gross motor skills; Fine motor skills. Cutting skills, Dough Disco, Balance Bikes, Adventure Trail Wood work skills- screwdrivers and hammers [Build It Up] - Gross motor skills; Fine motor skills

Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills

Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills- making biscuits

Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. Discussing feelings, Sharing about own holidays and visits [Build It Up] - Self-regulation; Managing self; Building relationships

Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation

Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships

Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships

Forest School

With Mr Orchard

With Mrs Ford

With Mrs Ford

With Mrs Ford



Animal Safari

Understanding the world



On the Beach

Understanding the world

Whole School Special Events	Book Fair Pyjamrama day	Sports' day Arts' Evening Year 5/6 production Summer Fair Windrush day
Memorable experience	Meet the animals. [Creep, Crawl and Wriggle] - Minibeast safari	What can you do at the beach?. [Move It] - Sports session. [Moving On] - Moving on
Trips and Visitors	Animal visitor Vet visits/ zoom Guide dog association	Visit to the Beach
Innovate challenge	Greedy Zebra. Creep, Crawl and Wriggle] - Making our favourite minibeasts	Seaside packs. [Move It] - My busy body. [Moving On] - My year
English	Comprehension; Word reading; Writing. TWS Rainbow Fish Recount our visit- farm [Creep, Crawl and Wriggle] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. Recount visits- beach Postcard writing Posters- sea rules [Move It] - Comprehension; Word reading; Writing. [Moving On] - Comprehension; Word reading; Writing and beach
Texts	Dear Zoo First Book of Animals Little Red and the Hungry Lion Hello, Hello The Very Hungry Caterpillar	Lucy and Tom at the beach Who's hlding at the seaside Someone swallowed Stanley Tiddler Sally and the Limpet Green Ship Pirate stories Rainbow Fish The Hungry Caterpillar
Mathematics	White Rose- building numbers and counting patterns beyond 10, spatial reasoning, rotating and matching shapes, adding more, taking away,	White Rose- doubling, sharing, grouping, even, odd numbers, spatial awareness- visualising, deepening understanding, patterns and relationships with numbers, mapping.
Kirfs	I know the days of the week. I can say which day comes before or after a given day.	I can add and subtract two single-digit numbers to at least 5.
Understanding the world	Past and present; People culture and communities; The natural word. [Creep, Crawl and Wriggle] - People culture and communities; The natural word	Past and present; People culture and communities; The natural word. [Move It] - Past and present; The natural word. [Moving On] - Past and present; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Creep, Crawl and Wriggle] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Move It] - Creating with materials; Being imaginative and expressive. [Moving On] - Creating with materials; Being imaginative and expressive



Animal Safari

Understanding the world



On the Beach

Understanding the world

Communication and language	Listening, attention and understanding; Speaking. [Creep, Crawl and Wiggle] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Move It] - Listening, attention and understanding; Speaking. [Moving On] - Listening, attention and understanding; Speaking
Music Charanga	Big Bear Funk	Reflect, Rewind and Replay
JIGSAW/ Personal, social and health education	Relationships	Changing Me
Physical development	Gross motor skills; Fine motor skills. [Creep, Crawl and Wiggle] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Creep, Crawl and Wiggle] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Move It] - Self-regulation; Managing self; Building relationships. [Moving On] - Self-regulation; Managing self; Building relationships
Forest School	With Mr Orchard	With Mrs Ford