## North Mundham Primary School

## Class plan - Year 3 Cycle A

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Through the Ages
History


Ganesh Chaturthi

Religious education


Lent

Religious education

| Science | [Animal Nutrition and the Skeletal System] - Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types endoskeletons and exoskeletons; Working scientifically - Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research |  |
| :---: | :---: | :---: |
| Geography | Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Fourfigure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry |  |
| History | Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry |  |
| Art and design | [Prehistoric Pots] - <br> Significant people - Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots. [Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours |  |
| Design and technology | [Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings |  |
| Religious education |  | Lent; Ash Wednesday; Holy Week; Prayer |


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|  | Rocks, Relics and Rumbles <br> Geography | Guru Nanak Gurpurab |  <br> Vesak |  |
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| Whole School Special Events | Spring 1: Cheer- up January Promise Day Eco Day Safer Internet week Children's mental Health week | Spring 2: Book Week TT Rock-Star Day Easter Service Year 3/4 production World Autism Awareness day |  |  |
| Memorable experience | People and Places Drawing figures | Equal treatment | Exploring Vesak |  |
| Innovate challenge | Red alert!. [Ammonite] - <br> Sculpting ammonites. <br> [Forces and Magnets] - <br> Let's investigate focus: <br> Observing, measuring and recording. [Making It Move] <br> - Designing and making an automaton toy. [People and Places] - Creating LS Lowry-style artwork | Thinking about equality | Exploring kindness |  |
| English | Non-chronological reports; Poetry; Narrative |  |  |  |
| Texts | The Firework-Maker's Daughter - Philip Pullman The Street Beneath My Feet - Charlotte Guillain Escape from Pompeii Christina Balit Dave Pigeon - Swapna Haddow |  |  |  |
| Mathematics |  |  |  | Block 1: Number - Times tables, Problems (Multiplication and division), Multiplication methods, Division methods; Block 2: Measurement Money, Converting units; Block 3: Statistics Construct, read and interpret; Block 4: Measurement - Length and height, Converting units, Perimeter; Block 5: Number - Recognising, finding and making fractions, Equivalence, Counting and calculating with fractions |
| KIRFs |  |  |  | Spring 1: Durations of time Spring 2: Multiplication and division facts for the 4 times tables |


|  | Rocks, Relics and Rumbles <br> Geography | Guru Nanak Gurpurab <br> Religious education | Vesak | White <br> Rose Maths <br> Y3 WRM - Spring (v2.0) |
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| Science | Rocks; Fossils; Soils. [Forces and Magnets] - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Noncontact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically Identifying and classifying, Pattern seeking, Comparative tests, Research |  |  |  |
| Geography | Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps |  |  |  |
| History | Significant people - Mary Anning; Pompeii |  |  |  |
| Art and design | [Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist - LS Lowry |  |  |  |
| Design and technology | [Making It Move] - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing |  |  |  |
| Religious education |  | Guru Nanak; Gurdwara; Langar; Equality | Life and teachings of Buddha; Kindness |  |
| Computing | Staying safe online <br> Algorithms and debugging |  |  |  |
| French | Spring Half-term 1: Saying what I and others do Halfterm 2: Saying how many and describing things |  |  |  |
| Music | Spring 1: Three Little Birds Spring 2: The Dragon Song |  |  |  |
| Jigsaw - Personal, social and health education | Spring 1: Dreams and Goals Spring 2: Healthy Me |  |  |  |


|  |  | White |
| :--- | :--- | :--- | :--- |
| Rose |  |  |
| Maths |  |  |

Physical education (Real PE) Spring 1 Real PE Cognitive Begin to make improvements Explain successes FUNS Cardio Dynamic Balance Coordination - Ball Skills Coaches - Football Spring 2 Real PE Creative Making up own rules Responding to tasks FUNS Coordination with Equipment Counter Balance in Pairs Coaches Netball

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Mathematics

KIRFs

Block 1: Number -
Equivalence, Addition with fractions, Subtraction with fractions; Block 2:
Measurement - Problems (measurement), Time; Block
3: Geometry - Shape,
Patterns and symmetry,
Angles; Block 4:
Measurement - Problems (measurement), Weight and mass, Volume and capacity, Temperature

Summer 1: Tell the time to the nearest 5 minutes Summer 2: Multiplication and division facts for the 8 times tables

|  | Emperors and Empires | Shavuot |  <br> Hajj |  |
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| Science | [Greenhouse] - <br> Requirements of plants for growth and survival; Testing properties of materials; Observation. [Plant Nutrition and Reproduction] - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically - Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Light and Shadows] - Light; Light sources and reflectors; Reflective and nonreflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically - Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research |  |  |  |
| Geography | Maps |  |  |  |
| History | Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy |  |  |  |
| Art and design | [Mosaic Masters] - History of mosaics; Sketching; Mosaics. [Beautiful Botanicals] - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study |  |  |  |


|  | Emperors and Empires <br> History | Shavuot <br> Religious education | Hajj <br> Religious education | White <br> R厅se Maths <br> Y3 WRM - Summer (v2.0) |
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| Design and technology | [Beautiful Botanicals] - <br> Weaving on a loom. <br> [Greenhouse] - Features of greenhouses; Significant designers - Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks |  |  |  |
| Religious education |  | Torah; Ten Commandments; Harvest; Rules | Pilgrimage; Hajj customs; Special journeys |  |
| Computing | Staying safe online <br> Algorithms and debugging |  |  |  |
| French | Summer Half-term 1: Describing things and people Half-term 2: <br> Expressing likes and saying what I and others do |  |  |  |
| Music | Summer 1: Bringing Us Together Summer 2: Reflect, Rewind and Replay |  |  |  |
| Jigsaw - Personal, social and health education | Summer 1: Relationships <br> Summer 2: Changing Me |  |  |  |
| Physical education (Real PE) | Summer 1 Real Dance Physical Physical Repeat longer sequences with control Shape, circles, partnering, Artistry Swimming Summer 2 Real PE Health and Fitness Explain bodily Changes Explain Warm ups/down Cardio - Agility - Ball Chasing Static Balance Small Base Swimming |  |  |  |
| Forest School | Summer 2 |  |  |  |

* Computing at School

Y3 Computing

## Computing

## Computing

Staying safe online; ;
Evaluating digital content;
Algorithms and debugging

