North Mundham Primary School Class plan - Year 3 Cycle A



Through the Ages

Ganesh Chaturthi



Religious education



Mathematics

History

Religious education

Whole School Special

election

Autumn 1: Outdoor learning week Black History Month School Council

Autumn 2: Cultural Heritage Day Anti-bullying Week Christmas productions Remembrance Children in Need Advent windows and Christmas

Memorable experience

Prehistoric visit - Butser **Ancient Farm**

Making elephant masks

Fair Church Service

Making pancakes

Visit to St Stephens

Trips and visitors **Butser Ancient Farm** Chichester Bookfest author

Archaeological investigation. [Prehistoric Pots] - Making Bell Beakerstyle pots. [Cook Well, Eatwell] - Making a taco filling. [Animal Nutrition and the Skeletal System] -Let's investigate focus: Asking and answering

Exploring obstacles

Exploring prayer

English

Texts

Events

Narratives; Instructions; Recounts; Chronological reports; Poetry

questions

Innovate challenge

Stone Age Boy - Satoshi Kitamura The Twits - Roald Dahl

Mathematics

Block 1: Number -Numbers beyond 20; Block 2: Number - Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction), Estimating and checking; Block 3: Number - Times tables, Multiplication, Division, Problems (multiplication and division)

Autumn 1: Addition and subtraction facts to 20 Autumn 2: Multiplication and division facts for the 3

times tables

KIRFs



Through the Ages

History



Religious education



Religious education



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Science	[Animal Nutrition and the Skeletal System] - Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types - endoskeletons and exoskeletons; Working scientifically - Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research			
Geography	Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Fourfigure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry			
History	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry			
Art and design	[Prehistoric Pots] - Significant people - Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots. [Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours			
Design and technology	[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings			

Ganesh; Puja ceremony;

Symbolism; Obstacles

Lent; Ash Wednesday; Holy

Week; Prayer

Religious education



Through the Ages

History



(Religious education)



Lent



(V2.U)

(Religious education)

(Mathematics)

		Mathematics
Computing	Staying safe online Evaluating digital content Algorithms and debugging	
French	Autumn Half-term 1: Describing me and others Half-term 2: Saying what I and others have	
Music	Autumn 1: Let Your Spirit Fly autumn 2: Glockenspiel	
Jigsaw - Personal, social and health education	Autumn 1: Being me in my world Autumn 2: Celebrating differences	
Physical education (Real PE)	Autumn 1 Real PE Personal Begin to challenge myself Know where I am at FUNS Cardio – Coordination Floor Movement Patterns One Leg Standing Swimming Autumn 2 Real Gym Social Showing and telling ideas Travel – Mapping pathways Rotations sequences Swimming	
Forest School	Autumn 2	



Rocks, Relics and Rumbles



Guru Nanak Gurpurab



VCJak



	Rumbles	Gurpurab	Religious education	(VZ.O)
	Geography	Religious education		Mathematics
Whole School Special Events	Spring 1: Cheer- up January Promise Day Eco Day Safer Internet week Children's mental Health week	Spring 2: Book Week TT Rock-Star Day Easter Service Year 3/4 production World Autism Awareness day		
Memorable experience	People and Places - Drawing figures	Equal treatment	Exploring Vesak	
Innovate challenge	Red alert!. [Ammonite] - Sculpting ammonites. [Forces and Magnets] - Let's investigate focus: Observing, measuring and recording. [Making It Move] - Designing and making an automaton toy. [People and Places] - Creating LS Lowry-style artwork	Thinking about equality	Exploring kindness	
English	Non-chronological reports; Poetry; Narrative			
Texts	The Firework-Maker's Daughter - Philip Pullman The Street Beneath My Feet - Charlotte Guillain Escape from Pompeii - Christina Balit Dave Pigeon - Swapna Haddow			
Mathematics				Block 1: Number – Times tables, Problems (Multiplication and division), Multiplication methods, Division methods; Block 2: Measurement – Money, Converting units; Block 3: Statistics – Construct, read and interpret; Block 4: Measurement – Length and height, Converting units, Perimeter; Block 5: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating with fractions
KIRFs				Spring 1: Durations of time Spring 2: Multiplication and division facts for the 4 times tables



Rocks, Relics and Rumbles



Guru Nanak Gurpurab





(V2.U)

	Geography	Religious education	(Religious education)	Mathematics
Science	Rocks; Fossils; Soils. [Forces and Magnets] - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Noncontact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research			
Geography	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps			
History	Significant people – Mary Anning; Pompeii			
Art and design	[Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist - LS Lowry			
Design and technology	[Making It Move] - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing			
Religious education		Guru Nanak; Gurdwara; Langar; Equality	Life and teachings of Buddha; Kindness	
Computing	Staying safe online Algorithms and debugging			
French	Spring Half-term 1: Saying what I and others do Half-term 2: Saying how many and describing things			
Music	Spring 1: Three Little Birds Spring 2: The Dragon Song			

Jigsaw - Personal, social and health education

Spring 1: Dreams and Goals Spring 2: Healthy Me



Rocks, Relics and Rumbles



Guru Nanak Gurpurab

Religious education



Religious education



Mathematics

Geography

Physical education (Real PE)

Spring 1 Real PE Cognitive
Begin to make
improvements Explain
successes FUNS Cardio –
Dynamic Balance
Coordination – Ball Skills
Coaches - Football Spring 2
Real PE Creative Making up
own rules Responding to
tasks FUNS Coordination
with Equipment Counter
Balance in Pairs Coaches Netball



Emperors and Empires

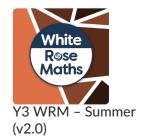


Shavuot

Religious education



Religious education



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	History			Mathematics
Whole School Special Events	Summer 1: Book Fair Pyjamrama day	Summer 2: Sports' day Arts' Evening Year 5/6 production Summer Fair Windrush day		
Memorable experience	Visit to Bignor Roman Villa	Sets of rules	Mystery suitcases	
Trips and visitors	Visit to Bignor Roman Villa			
Innovate challenge	Historical reports. [Mosaic Masters] - Mosaic masters. [Beautiful Botanicals] - Botanical exhibition. [Greenhouse] - Planning and making a mini greenhouse. [Plant Nutrition and Reproduction] - Let's investigate focus: Planning and carrying out. [Light and Shadows] - Let's investigate focus: Reporting and concluding	Exploring rules	Thinking about journeys	
English	Biographies; Letters; Myths; Poetry			
Texts	Roman Tales: The Goose Guards – Terry Deary The journey of Iliona - James Patterson			
Mathematics				Block 1: Number – Equivalence, Addition with fractions, Subtraction with fractions; Block 2: Measurement – Problems (measurement), Time; Block 3: Geometry – Shape, Patterns and symmetry, Angles; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature
KIRFs				Summer 1: Tell the time to the nearest 5 minutes Summer 2: Multiplication and division facts for the 8 times tables

Science



Emperors and Empires

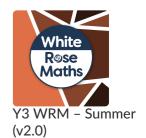
[Greenhouse] -



Religious education



Religious education



Mathematics

History

Requirements of plants for growth and survival; Testing properties of materials; Observation. [Plant Nutrition and Reproduction] - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically - Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Light and Shadows] - Light; Light sources and reflectors; Reflective and nonreflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically - Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research

Maps

History

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy

Art and design

[Mosaic Masters] - History of mosaics; Sketching; Mosaics. [Beautiful Botanicals] - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study



Emperors and Empires



Snavuot

(Religious education)



Religious education



History

esign and technology	[Beautiful Botanicals] -
	Weaving on a loom.
	[Greenhouse] - Features of
	greenhouses; Significant
	designers - Sir Joseph
	Paxton and Sir Nicholas
	Grimshaw; Strengthening
	techniques; Using tools and
	safety rules: Properties of

Grimshaw; Strengthenin techniques; Using tools safety rules; Properties materials; Constructing strong frameworks

Torah; Ten Commandments; Harvest; Rules

Pilgrimage; Hajj customs; Special journeys

Computing

Religious education

D

Staying safe online Algorithms and debugging

French

Summer Half-term 1: Describing things and people Half-term 2: Expressing likes and saying what I and others do

Music

Summer 1: Bringing Us Together Summer 2: Reflect, Rewind and Replay

Jigsaw - Personal, social and health education

Summer 1: Relationships Summer 2: Changing Me

Physical education (Real PE)

Summer 1 Real Dance Physical Physical Repeat longer sequences with control Shape, circles, partnering, Artistry Swimming Summer 2 Real PE Health and Fitness Explain bodily Changes Explain Warm ups/down Cardio – Agility – Ball Chasing Static Balance – Small Base Swimming

Forest School

Summer 2



Computing

Computing

Staying safe online; ; Evaluating digital content; Algorithms and debugging