

North Mundham Primary School

Homework Policy



**Next Review September
2025**

Homework Policy

Rationale

Homework at North Mundham Primary School is planned to complement the learning that takes place in class. Homework tasks are set to support the progress that pupils are making and to reinforce the learning in class. There are weekly expectations for each year group and some pupils may receive personalised tasks to suit their needs and ability.

This policy outlines the expectations for homework across our school, detailing what each year group can expect. It has been designed to enable opportunities for pre-teaching (revisiting previously learnt objectives in preparation for new objectives) and consolidation (revision of newly learnt objectives).

Responsibilities

Headteacher:

To ensure that the homework policy is being implemented across the school.

Class teachers:

To set regular homework in accordance with the school policy.

To encourage pupils to complete tasks.

To feedback to pupils in accordance with the school assessment and feedback policy.

To communicate homework tasks effectively with pupils and parents via homeschool diaries, remote school website and homework books.

Parents:

To support pupils to complete their homework

Communicate with school staff regarding the completion of homework if necessary (via the homeschool diary or office/class email address)

Pupils:

To complete homework in a timely fashion and to the best of their ability.

Homework

Homework	Early Years and KS1	KS2
Reading	Books will come home daily – all children should spend some time reading with an adult. They should read their school book (Books will be linked to their phonics level) or another book of their choosing. Additional time should be spent in discussion of book e.g. literal and inferential style questioning	Children are expected to read approx. 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression.
	Parents are requested to sign homeschool diaries every time they read together with their child.	Though many children in KS2 are ‘free readers’ it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial. Parents or children can record instances of reading at home but must still be signed off by an adult
English	Reception- phonic sounds will be sent home for children to practice reading, writing and blending into words. Year 1- Phonic sounds (as above) and spellings to practise. Year 2- Spellings to practise. Writing based task to complete.	Year 3 and 4- Spellings to practice. Year 5- Spellings. Weekly written task linked to English or current class topic. Year 6- Spellings. SATs based question to practice.
Maths	KIRFs(Key Instant recall Facts)	Year 3- KIRFs Year 4- KIRFs and additional times table task Year 5- KIRFs. Weekly maths task linked to class maths. Year 6-KIRFs. SATs based questions.
Times Tables	Pupils will need to be able to recall the facts and make connections between the numbers for the following: Year counting in 2s, 5s, and 10s Year 2- 5, 10	Year 3- 3, 4, 8, Years 4-6- times tables 2-12. Times tables will form part of regular recall practice in maths.
Wider Curriculum	Optional tasks set that consolidate learning completed in class.	Optional tasks set that consolidate learning completed in class.

Additional Information

Spellings- children will be given spellings that are relevant to their year group as well as words that they have found difficult to spell. They will be encouraged to learn these words by:

- Exploring the structure of words
- Exploring the meaning of words
- Exploring links between words
- Identifying 'tricky' aspects of individual words
- Using words in context
- Using games and activities that support committing spellings to memory.

Spelling will be assessed in a variety of ways:

In pupils' written work

In spelling tests

In class spelling activities

KIRFs (Key Instant Recall Facts)

Each year group have a half termly KIRF that links to objectives in the national curriculum for that year group. These are designed to revise, build on and progress as children move through the school. Pupils will be assessed at the beginning of each half term on that KIRF (baseline) and then reassessed at the end of the half term to assess progress.

Homework Completion

Pupils will be given the opportunity to complete unfinished homework (this may be during a breaktime) in school time. The school recognises that there may be extenuating circumstances for some pupils and these will be taken into account.