



North Mundham Primary School

The Heron Newsletter



Welcome to our weekly newsletter

Spring 5

3rd February 2023

In this newsletter, find out about:

- **Mrs Gordon's message and school news**
- **Reminders and Notices**
- **Internet Safety**
- **Upcoming events**

A Message from Mrs Gordon



Dear Parents and Carers,

This penultimate week of the half term has whizzed by while the children have engaged in some excellent learning opportunities and experiences. The week started with an assembly focused on

Safer Internet Day which is on the 7th February. On that day children will focus on different aspects of internet safety in their classes. In assembly the School Council and I highlighted some of the areas that might worry us all about the internet as well as all of the amazing things that it has to offer. The focus this year is on 'making a space for conversations about life online'. The idea is to encourage conversations about all of our online activity so that children and young people feel confident to share their experiences and adults are involved in and conscientious about what activity is taking place. We will continue to have space for these kinds of conversations in school and hope that you will do the same at home.

In our celebrations this week:

Year 2 have been working really hard on their 2 times tables.

Year R had an exciting time when the giant 'Gingerbread Man' came and visited their class while they weren't there, causing all sorts of chaos. They designed some amazing 'wanted' posters that are on display throughout the school. They also got to make some delicious gingerbread men. This all inspired some fantastic writing.

Year 4 have been working very hard in Computing and art. They have been learning how to debug algorithms in Scratch and have created some excellent artwork in the style of William Morris over the last two weeks. They have used different media to create beautiful patterns and images.

Year 6 worked very hard in maths last week on their algebra- it was very tricky! This week they have been thinking about animal adaptations in Science and thinking about the adaptations of a fictional character- Zeebo. In art children made their own stencil and then used this to make their print using more than one colour. They had lots of fun and everybody showed their creative skills, some taking their learning further by making their own picture for stencilling and using 2 colours within the one stencil.

In Year 1, the children have been learning about seasons over the last few weeks. On Monday they recapped their learning and created some brilliant deciduous trees which represented what they do through each season.

Year 5 were commended for their improvement in handwriting which they are now applying in all of their written work.

Year 3 have been creating some amazing artwork based on fossils and rocks.

On Tuesday we had a visit from the Hobgoblin Theatre company which our amazing PTA kindly paid for. In the morning they performed Jack and the Beanstalk to the classes R, 1 and 2. This was followed by a workshop for the children which they thoroughly enjoyed and in the afternoon it was the turn of Key Stage 2 who watched a version of Alice in Wonderland. This was the last of our treats for Cheer up January and a great opportunity for the children to experience some live theatre.

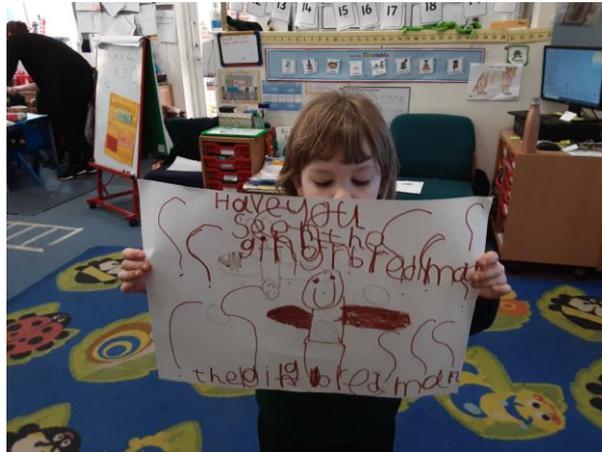
On Tuesday afternoon a small group of Year 3 and 4 children went off to the Arena in Bognor to take part in a 60 Minutes Active festival. They tried out a variety of different sports and activities that were on offer to them and worked very well as a team.

Have a great weekend everyone.

Best wishes,

Zoe Gordon, Headteacher

Year R's Gingerbread man activities







Jack and the Beanstalk





Alice in Wonderland



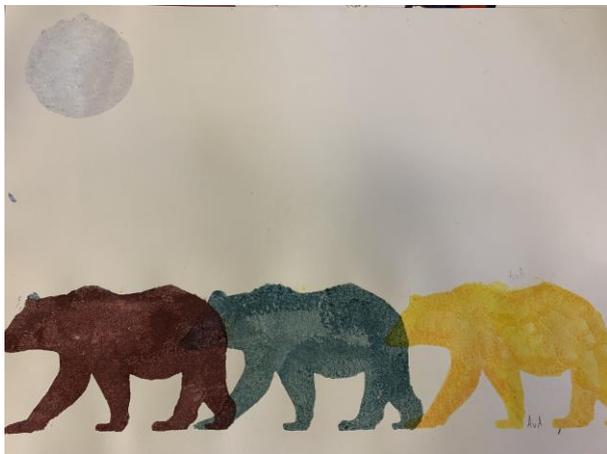
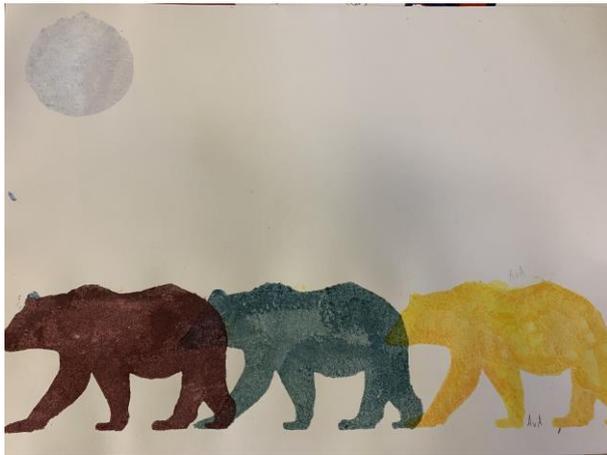




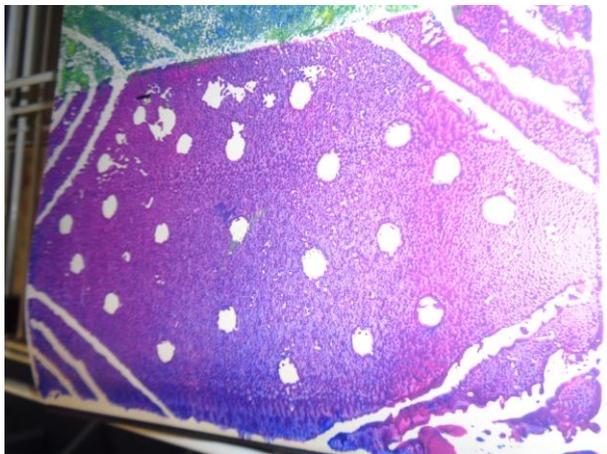


Art in Year 4 and Year 6



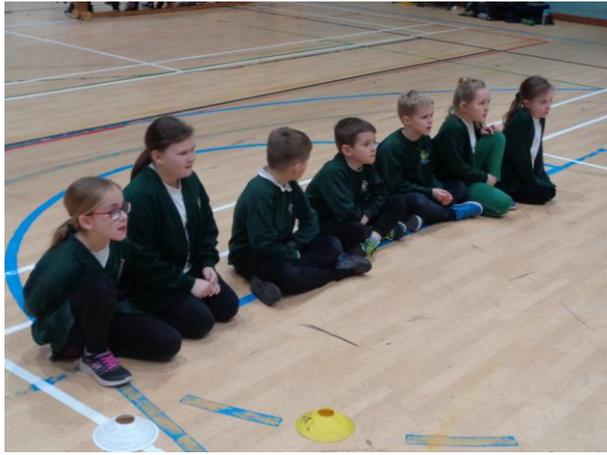








60 Minutes Active festival









Year 1 give gifts of flowers



Reminders and Notices



Notices

Discrimination

We try very hard at school to educate the children about discrimination of all kinds and to celebrate diversity within our community. We ask you, as parents and carers to support us in helping to

eradicate discrimination of any kind be that race, gender, disability, religion or anything else. If we all work together on this, we are much more likely to succeed. On 23rd March we intend to take part in the 'International Day for the Elimination of Racism'. More details to follow.

Bags to School

Don't forget on Thursday 9th February you can bring in bags of unwanted clothes, materials etc that will be recycled and reused. The school receives money for the weight of the items donated so the more the better. Drop bags off in school from Wednesday. Please let friends and family know that they are welcome to bring bags in too.

Chartwells / Parent Pay School Meal ordering update

Thank-you to those parents who have already started ordering their children's meals using the Parent Pay.

The new Chartwells meal ordering system has gone live this week, so you should now be able to book your child's school meals for consumption from Monday 6th March. Once you have activated your Parent Pay account (using your login details emailed to you on the 18.01.23) you can follow the attached instructions to book meals up to 10 weeks in advance. There is also an instruction video on the school website to help explain the process.

https://northmundham.w-sussex.sch.uk/?page_id=1555

To ensure that meals are ready from 6th March, you must complete your order before 23rd February. There will be no meal charges for parents of KS1 children and those KS2 children who are in receipt of Free School Meals. If you notice any discrepancies in terms of opening balances, dietary requirements etc, it would be advisable for you to contact Chartwells in the first instance. If this does not resolve the issue however, do please let us know. This new system should significantly reduce food wastage and will also ensure that children's lunch choices are not compromised by their being 'at the back of the lunch queue' on any given occasion. Thank you for your understanding whilst the system embeds. Please see below for a list of FAQs that might help with the process.

Local Film Event.

Unfortunately this has now been cancelled.

PTA Events

There will be a Valentine's disco on **10th February** for children in Key Stage 2 organised by the PTA. Arrangements will be similar to the Christmas disco and more details will follow soon- letter to be sent out early next week.

The PTA have also arranged a Quiz Night on *Friday 24th February*. A separate letter with details has been sent out.

If you are interested in being part of our PTA, please come along to the next meeting on Tuesday 31st January at 7pm , here at school.

Half term activities

As well as the posters previously shown regarding half term activity camps, I have had information sent through about 'An Epic Art Adventure' that is taking place in Chichester over the half term week and a Laser Show that is taking place at the Chichester Canal basin.

Thank-you for your support in all these matters.



Newsletter / Website Announcement

MEAL ORDERING WITH PARENTPAY

A new meal ordering system is coming to your school.

This is for all Free school meals, Universal free meals, and paid meals.

WHEN?

Start booking from **30th January 2023** for lunches starting from **6th March 2023**. All lunches up until Friday 3rd March will continue to be booked via Meal Selector (Paid Parents) or via the school office for KS1 children.

WHO? Parents

You will see a new Payment Item in your ParentPay account.

You must log in and order meals through this new Payment Item.

You **MUST** order the exact meal in advance for your child on the days you require them to have a hot meal.

Medical diets and Lifestyle can be selected at the point of ordering, medical evidence is still required for allergies.

HOW?

Book your meals through ParentPay and the Chartwells kitchen teams will have the orders on a tablet known as Cypad. This will show the chosen meal along with your child's information on screen, and the meal you ordered to be served that day.

All meals are subject to supplier availability.

LOOK OUT FOR MORE INFORMATION AT YOUR SCHOOL AND IN BOOK BAGS

ParentPay FAQs

- **When can I log in to my account?**

Once you have received your activation letter from school with your activation login details you will be able to activate your account and start making bookings and if required, payments. This letter will be sent to you soon by your school.

- **Which cards can I use?**

ParentPay accepts MasterCard, Visa and American Express credit cards, and Maestro, Switch, Delta, Electron, Solo and Visa debit cards. Some schools may limit the use of credit cards for some transactions; you will be informed by the school directly of any such restrictions.

- **Is it safe to make payments on the internet?**

Yes. ParentPay uses leading technology to process your card transactions securely. All communication with the bank is encrypted and neither ParentPay nor the school have access to your card details.

- **How can I check that it's secure?**

Standard website addresses begin with *http*: the address for a secure site will always begin with *https*. You will also see a padlock at the bottom/top right of the screen on our login page and after you have logged into your account; never enter your card details or personal data on any web page whose address does not start *https*.

- **What about our personal information?**

If you are ever contacted by someone claiming to be from ParentPay, please contact us immediately on 02476 994 820.

ParentPay Limited, and its group companies, operate in full compliance with Data Protection Law; Including the Data Protection Act 1998 and the General Data Protection Regulation (EU) 2016/679.

The ParentPay Terms and Conditions include a Data Processing Agreement (DPA), compliant with the GDPR, which details both parties' obligations relating to Data Protection.

<https://www.parentpay.com/schools/school-terms-and-conditions/>

The ParentPay Privacy Notice, which is available to end users, provides further information on the processing activities undertaken by ParentPay. <https://www.parentpay.com/privacy-policy/>

ParentPay will NEVER contact you by phone, email or mail and ask you to divulge confidential information like passwords or card numbers. If you are ever contacted by someone claiming to be from ParentPay, please contact us immediately on 02476 994 820.

- **I do not have a home PC so how can I use ParentPay?**

Why not visit your local library, internet café or see if you can get access to a computer at work. Alternatively ask if you can use your school's computers. Many schools have computers available for parents and will be happy to show you how to use them.

For more information please visit www.parentpay.com

ACT8 A5 FLYER HOLIDAY CLUBS (3)



COME AND JOIN US FOR HALF HOLIDAY

CTTR YEAR 1 -
PRICES FROM £
SIBLING DISCOUNT
AVAILABLE 8AM - 5PM
HOT & COLD
FOOD



SPORTS & TEAM
GAMES
CREATIVE
AND LOADS MORE HALF TERM
FUN!



Ofsted registered
Enhanced DBS checked staff

www.active8minds.co.uk



LASER SHOW EXTRAVAGANZA

**Here for two nights
17 & 18 Feb
Chichester Canal Basin**

**From 5pm
with laser shows
at 6pm & 7.30pm**

FREE EVENT

Featuring: 17 Feb – Angie LED Hula Hoop Artist,
18 Feb – The Glow Jugglers

- There will be food and drink stalls and the Canal Café will be open
- Parking available at City centre car parks and Chichester High School

For more information visit www.chichester.gov.uk/whatson



**LEVELLING
— UP —**

AbsoluteSport Activity Camps



A day (09:00 - 17:00)

Children aged between 5-14 years old.

At our camps we want the children to have fun, build new friendships, and fantastic lifelong memories.

A different theme EVERY day!

Sign up now before it's too late!

Running throughout the February Half Term !

Sign up by using the QR code below.

If you want to know more information, please send us an email using the address at the bottom.



Portfield Primary Academy absolutesport.as@gmail.com



Internet Safety



Internet Safety Day- talking about online activity and safety.

Tips For Encouraging Open Discussions about

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

DIGITAL LIVES

- The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children

about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the risks and often subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST

CLEAR ENTER NOW

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. As going to see their favourite games and apps in action could help you spot any aspects that may need your

attention — such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers — which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions — just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame — but talking about it openly will help. Children The most valuable advice we can give is to keep should n't be expected to be resilient talking with your child about their digital lives. against abuse or feel that it's their job to You could try using everyday situations to ask prevent it. questions about their online experiences.

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Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.

www.nationalonlinesafety.com '@natonlinesafety O/NationalOnlineSafety

DISCUSS THAT NOT

EVERYTHING WE SEE

ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality — for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect — such as someone's relationship, their body, having perfect skin and so on.

f TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY

AGREEMENT

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

National NOS Online

Safety@

#WakeUpWednesdas

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.02.2023

Dates for the diary



6th February- Dancehouse

7th February- rugby festivals*

8th February- Boccia*

9th February- bags2school

10th February- Valentine's Disco- see sep letter

10th February- break up for half term

20th February-INSET

21st February- first day back after half term

24th February- PTA Quiz Night- more details to follow

2nd March- proposed 2nd NEU strike day

2nd March- Book Day

3rd March- Year 1 Class assembly 9am

3rd March- School Poetry slam

10th March TT RockStars Day

16th March- Year R class assembly

17th March- red Nose Day

23rd March- International Day for Elimination of Racism

30th March Easter Service

31st March- break up for Easter

17th April- first day back after Easter

*- separate letters have been sent out about this.

Please note that more dates will be added in future newsletters.

INSET Days 2022-2023

(All INSET days are either at the beginning or end of a school holiday, we ask that you take advantage of these for family holidays or long weekends and DO NOT book holidays in term time.)

20th February 2023

26th May 2023

Contact Us



If you have any questions or queries, please don't hesitate to contact us:

head@northmundham.w-sussex.sch.uk

office@northmundham.w-sussex.sch.uk

01243 785502

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[Remote school](#)

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