



# North Mundham Primary School

## Curriculum Map - Subject Area: Geography

Locational Knowledge

Place Knowledge

Human and Physical Geography

Geographical skills and Fieldwork

Year	Autumn		Spring		Summer	
R	<b>Let's Explore:</b>	<b>Marvellous Machines:</b>	<b>Long Ago:</b>	<b>Ready Steady Grow:</b>	<b>Animal Safari:</b>	<b>On the Beach</b>
1	<p><b>Childhood:</b></p> <ul style="list-style-type: none"> <li>Describe how a place or geographical feature has changed over time.</li> </ul> <p><b>Our Wonderful World (Companion project):</b></p> <ul style="list-style-type: none"> <li>Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</li> <li>Draw or read a simple picture map.</li> <li>Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.</li> <li>Name and locate the world's seven continents and five oceans on a world map.</li> </ul>		<p><b>Bright Lights Big City:</b></p> <ul style="list-style-type: none"> <li>Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</li> <li>Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</li> <li>Identify the characteristics of a settlement.</li> <li>Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</li> <li>Identify patterns in daily and seasonal weather.</li> <li>Name and describe the purpose of human features and landmarks.</li> </ul>		<p><b>School Days:</b></p> <ul style="list-style-type: none"> <li>Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</li> <li>Draw or read a simple picture map.</li> <li>Describe how pollution and litter affect the local environment and school grounds.</li> </ul>	



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	<ul style="list-style-type: none"> <li>• Identify the similarities and differences between two places.</li> <li>• Locate hot and cold areas of the world in relation to the equator.</li> <li>• Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</li> <li>• Identify the characteristics of a settlement.</li> <li>• Identify features and landmarks on an aerial photograph or plan perspective.</li> <li>• Describe ways to protect natural environments, such as woodlands, hedgerows and meadows.</li> </ul>		
2	<p><b>Movers and Shakers:</b></p> <hr/> <p><b>Let's explore the world (companion project):</b></p> <ul style="list-style-type: none"> <li>• Use an atlas to name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.</li> </ul>	<p><b>Coastline:</b></p> <ul style="list-style-type: none"> <li>• Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.</li> <li>• Identify features and landmarks on an aerial photograph or plan perspective.</li> <li>• Identify the similarities and differences between two places.</li> <li>• Use geographical vocabulary to identify and describe human and</li> </ul>	<p><b>Magnificent Monarchs:</b></p>



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	<ul style="list-style-type: none"><li>• Use simple compass directions to describe the location of features or a route on a map.</li><li>• Draw or read a range of simple maps that use symbols and a key.</li><li>• Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.</li><li>• Locate the equator and the North and South Poles on a world map or globe.</li><li>• Describe simple weather patterns of hot and cold places.</li><li>• Describe how human behaviour can be beneficial to local and global environments, now and in the longer term.</li><li>• Identify characteristics of the four countries and major cities of the UK.</li><li>• Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).</li></ul>	<p>physical features, such as beach, cliff, stack, bay, pier, cave, sea wall and arch.</p> <ul style="list-style-type: none"><li>• Study aerial photographs to describe the features and characteristics of an area of land.</li><li>• Use simple compass directions to describe the location of features or a route on a map.</li><li>• Draw or read a range of simple maps that use symbols and a key.</li><li>• Describe, in simple terms, the effects of erosion.</li><li>• Use geographical vocabulary to identify and describe human features.</li><li>• Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea,</li></ul>	
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	<ul style="list-style-type: none"> <li>Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.</li> </ul>		
3	<p><b>Through the Ages:</b></p> <ul style="list-style-type: none"> <li>Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.</li> </ul> <p><b>One planet, our world:</b></p> <ul style="list-style-type: none"> <li>Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.</li> <li>Classify, compare and contrast different types of geographical features.</li> <li>Use four-figure grid references to describe the location of objects and places on a simple map.</li> <li>Analyse primary data, identifying any patterns observed.</li> </ul>	<p><b>Rocks, Relics and Rumbles:</b></p> <ul style="list-style-type: none"> <li>Name and describe properties of the Earth's four layers.</li> <li>Name and describe the types, appearance and properties of rocks.</li> <li>Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift).</li> <li>Name and locate significant volcanoes and plate boundaries and explain why they are important.</li> <li>Describe the parts of a volcano or earthquake.</li> <li>Locate significant places using latitude and longitude.</li> <li>Classify, compare and contrast different types of geographical feature.</li> </ul>	<p><b>Emperors and Empires:</b></p>



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	<ul style="list-style-type: none"><li>• Use the eight points of a compass to locate a geographical feature or place on a map.</li><li>• Name and describe properties of the Earth's four layers.</li><li>• Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift).</li><li>• Locate significant places using latitude and longitude.</li><li>• Identify the five major climate zones on Earth.</li><li>• Locate countries and major cities in Europe (including Russia) on a world map.</li><li>• Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.</li><li>• Name, locate and describe some major counties and cities in the UK.</li><li>• Describe the type and characteristics of settlement or land use in an area or region.</li></ul>	<ul style="list-style-type: none"><li>• Describe how a significant geographical activity has changed a landscape in the short or long term.</li></ul>	
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	<ul style="list-style-type: none"> <li>Describe the meaning of the term 'carbon footprint' and explain some of the ways this can be reduced to protect the environment.</li> <li>Explain how the weather affects the use of urban and rural environments.</li> <li>Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.</li> <li>Describe the type and characteristics of settlement or land use in an area or region.</li> </ul>		
4	<p><b>Invasion:</b></p> <ul style="list-style-type: none"> <li>Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.</li> </ul> <p><b>Interconnected World (Companion project):</b></p> <ul style="list-style-type: none"> <li>Use the eight points of a compass, four and six-figure grid references, symbols and a key to</li> </ul>	<p><b>Misty Mountain, Winding River:</b></p> <ul style="list-style-type: none"> <li>Describe and compare aspects of physical features.</li> <li>Name, locate and explain the importance of significant mountains or rivers.</li> <li>Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.</li> <li>Identify the topography of an area of the UK using contour lines on a map.</li> </ul>	<p><b>Ancient Civilisations:</b></p>



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	<ul style="list-style-type: none"><li>locate and plot geographical places and features on a map.</li><li>Use four or six-figure grid references and keys to describe the location of objects and places on a map.</li><li>Identify the location of the Tropics of Cancer and Capricorn on a world map.</li><li>Locate the countries and major cities of North, Central and South America on a world map, atlas or globe.</li><li>Explain climatic variations of a country or continent.</li><li>Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.</li><li>Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK.</li><li>Describe how natural resources can be harnessed to create sustainable energy.</li></ul>	<ul style="list-style-type: none"><li>Identify, describe and explain the formation of different mountain types.</li><li>Explain ways that settlements, land use or water systems are used in the UK and other parts of the world.</li><li>Describe and compare aspects of physical features.</li><li>Describe altitudinal zonation on mountains.</li></ul>	
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	<ul style="list-style-type: none"> <li>Describe a range of human features and their location and explain how they are interconnected.</li> <li>Explain ways that settlements, land use or water systems are used in the UK and other parts of the world.</li> </ul>		
5	<p><b>Dynamic Dynasties:</b></p> <p><b>Investigating Our World (Companion project):</b></p> <ul style="list-style-type: none"> <li>Analyse and compare a place, or places, using aerial photographs, atlases and maps.</li> <li>Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.</li> <li>Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).</li> <li>Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.</li> </ul>	<p><b>Sow, Grow and Farm:</b></p> <ul style="list-style-type: none"> <li>Describe in detail the different types of agricultural land use in the UK.</li> <li>Construct or carry out a geographical enquiry by gathering and analysing a range of sources.</li> <li>Explain how the topography and soil type affect the location of different agricultural regions.</li> <li>Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.</li> <li>Describe how soil fertility, drainage and climate affect agricultural land use.</li> <li>Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.</li> </ul>	<p><b>Groundbreaking Greek:</b></p>





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	<ul style="list-style-type: none"><li>• Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.</li><li>• Identify and describe the similarities and differences in physical and human geography between continents.</li><li>• Summarise geographical data to draw conclusions.</li><li>• Name, locate and describe major world cities.</li><li>• Identify and explain ways that people can improve the production of products without compromising the needs of future generations.</li><li>• Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features.</li><li>• Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world.</li><li>• Describe how the characteristic of a settlement changes as it</li></ul>	<ul style="list-style-type: none"><li>• Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use.</li><li>• Describe how soil fertility, drainage and climate affect agricultural land use.</li><li>• Identify some of the problems of farming in a developing country and report on ways in which these can be supported.</li><li>• Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world.</li></ul>	
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	gets bigger (settlement hierarchy).		
6	<p><b>Maafa:</b></p> <p><b>Our Changing World (Companion project):</b></p> <ul style="list-style-type: none"> <li>Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).</li> <li>Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.</li> <li>Use satellite imaging and maps of different scales to find out geographical information about a place.</li> <li>Use satellite imaging and maps of different scales to find out</li> </ul>	<p><b>Frozen Kingdoms:</b></p> <ul style="list-style-type: none"> <li>Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).</li> <li>Describe the climatic similarities and differences between two regions.</li> <li>Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.</li> </ul>	<p><b>Britain at War:</b></p>



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	<p>geographical information about a place.</p> <ul style="list-style-type: none"><li>• Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area.</li><li>• Explain how climate change affects climate zones and biomes across the world.</li><li>• Describe the physical processes, including weather, that affect two different locations.</li><li>• Name, locate and explain the distribution of significant industrial, farming and exporting regions around the world.</li><li>• Explain the significance of human-environment relationships and how natural resource management can protect natural resources to support life on Earth.</li><li>• Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.</li><li>• Describe patterns of human population growth and</li></ul>		
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	movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world.		
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