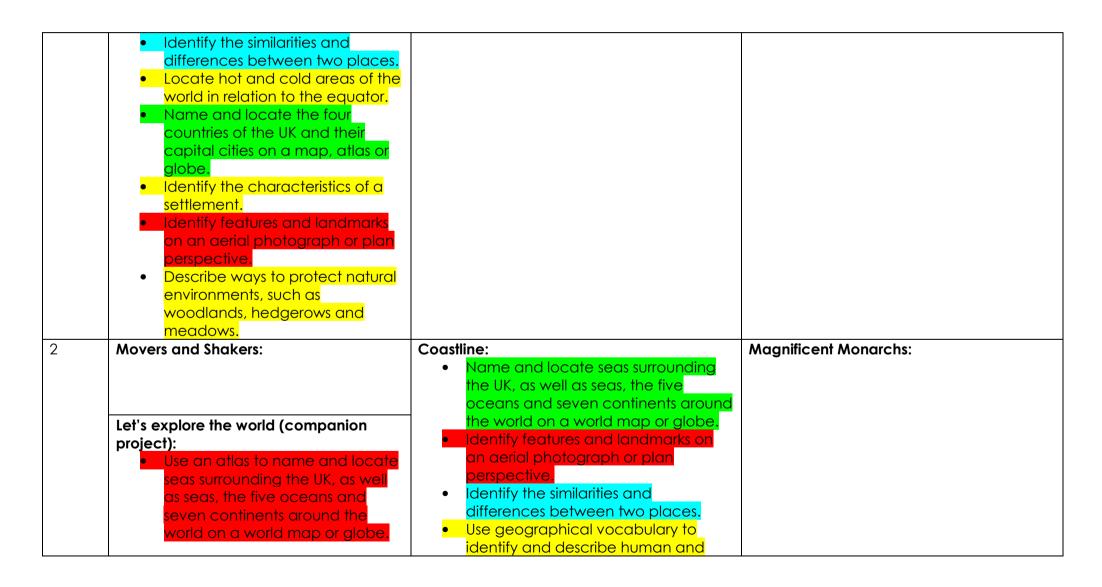
Curriculum Map - Subject Area: Geography

Year		Autumn		Spring		Summer
R	Let's Explore:	Marvellous Machines:	Long Ago:	Ready Steady Grow:	Animal Safari:	On the Beach
1	geograph changed Our Wonderful V project):  Use basic vocabuld describe as beach mountain valley an Draw or remap.  Use simple positional directions of feature things are other.  Name an	how a place or hical feature has dover time.  Vorld (Companion  ageographical physical features, such physical features, such physical features, such physical features, soil, a cliff, coast, forest, hill, physical features, soil, and vegetation.  The directional and language to give so, describe the location es and discuss where en in relation to each and locate the world's	of the Umap, at the second of the Umap, at the second of t	K and their capital cities on a clas or globe. ic geographical vocabulary ify and describe physical s, such as beach, cliff, coast, ill, mountain, sea, ocean, I, valley and vegetation. the characteristics of a cent. Ut fieldwork tasks to identify teristics of the school grounds ty. patterns in daily and seasonal	characte grounds of Draw or r Describe	r fieldwork tasks to identify eristics of the school or locality.  ead a simple picture map, how pollution and litter e local environment and ounds.
	seven co	ntinents and five on a world map.				

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- Use simple compass directions to describe the location of features or a route on a map.
- Draw or read a range of simple maps that use symbols and a key.
- Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.
- Locate the equator and the North and South Poles on a world map or globe.
- Describe simple weather patterns of hot and cold places.
- Describe how human behaviour can be beneficial to local and global environments, now and in the longer term.
- Identify characteristics of the four countries and major cities of the UK.
- Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).

- physical features, such as beach, cliff, stack, bay, pier, cave, sea wall and arch.
- Study aerial photographs to describe the features and characteristics of an area of land.
- Use simple compass directions to describe the location of features or or route on a map.
- Draw or read a range of simple maps that use symbols and a key.
- Describe, in simple terms, the effects of erosion.
- Use geographical vocabulary to identify and describe human features.
- Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea,

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	<ul> <li>Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.</li> </ul>		
3	<ul> <li>Through the Ages:         <ul> <li>Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.</li> </ul> </li> <li>One planet, our world:         <ul> <li>Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.</li> <li>Classify, compare and contrast different types of geographical features.</li> <li>Use four-figure grid references to the region of the reg</li></ul></li></ul>	<ul> <li>Rocks, Relics and Rumbles:         <ul> <li>Name and describe properties of the Earth's four layers.</li> <li>Name and describe the types, appearance and properties of rocks.</li> <li>Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift).</li> <li>Name and locate significant volcanoes and plate boundaries and explain why they are important.</li> <li>Describe the parts of a volcano or earthquake.</li> <li>Locate significant places using latitude and longitude.</li> </ul> </li> </ul>	Emperors and Empires:
	<ul> <li>describe the location of objects and places on a simple map.</li> <li>Analyse primary data, identifying any patterns observed.</li> </ul>	<ul> <li>Classify, compare and contrast different types of geographical feature.</li> </ul>	

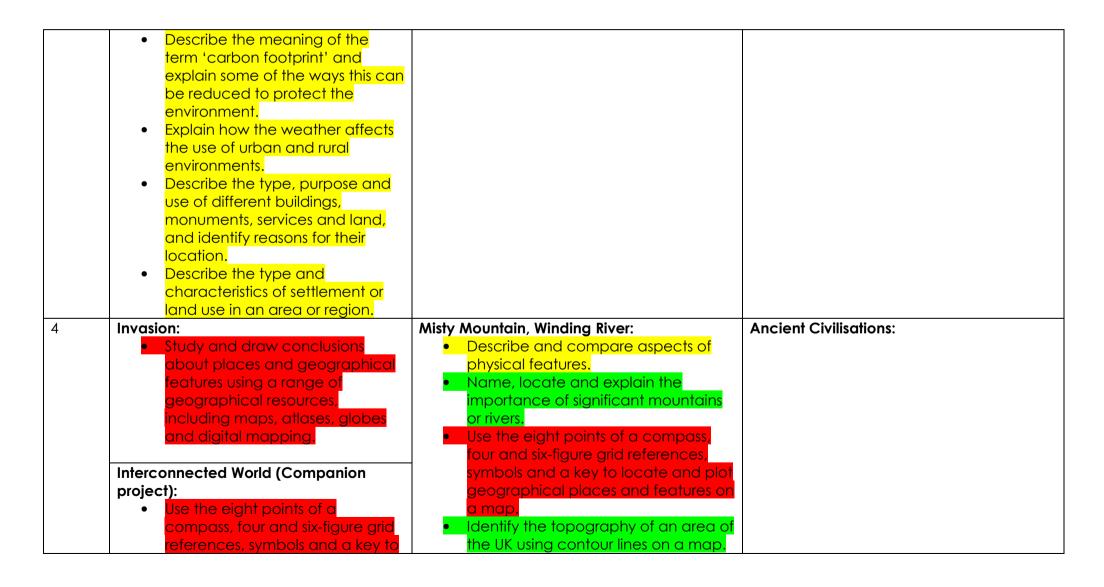
Curriculum Map - Subject Area: Geography

Locational Knowledge
Place Knowledge
Human and Physical Geography
Geographical skills and Fieldwork

- Use the eight points of a compass to locate a geographical feature or place on a map.
- Name and describe properties of the Earth's four layers.
- Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift).
- Locate significant places using latitude and longitude.
- Identify the five major climate zones on Earth.
- Locate countries and major cities in Europe (including Russia) on a world map.
- Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.
- Name, locate and describe some major counties and cities in the UK.
- Describe the type and characteristics of settlement or land use in an area or region.

 Describe how a significant geographical activity has changed a landscape in the short or long term.

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Curriculum Map - Subject Area: Geography

Locational Knowledge
Place Knowledge
Human and Physical Geography
Geographical skills and Fieldwork

locate and plot geographical places and features on a map.

- Use four or six-figure grid references and keys to describe the location of objects and places on a map.
- Identify the location of the Tropics of Cancer and Capricorn on a world map.
- Locate the countries and major cities of North, Central and South America on a world map, atlas or globe.
- Explain climatic variations of a country or continent.
- Study and draw conclusions about places and geographica features using a range of geographical resources, including maps, atlases, globes and digital mapping.
- Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK.
- Describe how natural resources can be harnessed to create sustainable energy.

- Identify, describe and explain the formation of different mountain types.
- Explain ways that settlements, land use or water systems are used in the UK and other parts of the world.
- Describe and compare aspects of physical features.
- Describe altitudinal zonation on mountains.

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	<ul> <li>Describe a range of human features and their location and explain how they are interconnected.</li> <li>Explain ways that settlements, land use or water systems are used in the UK and other parts of the world.</li> </ul>		
5	Investigating Our World (Companion project):  Analyse and compare a place, or places, using aerial photographs, atlases and maps.  Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.  Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).  Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.	<ul> <li>Describe in detail the different types of agricultural land use in the UK.</li> <li>Construct or carry out a geographical enquiry by gathering and analysing a range of sources.</li> <li>Explain how the topography and soil type affect the location of different agricultural regions.</li> <li>Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.</li> <li>Describe how soil fertility, drainage and climate affect agricultural land use.</li> <li>Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.</li> </ul>	Groundbreaking Greek:

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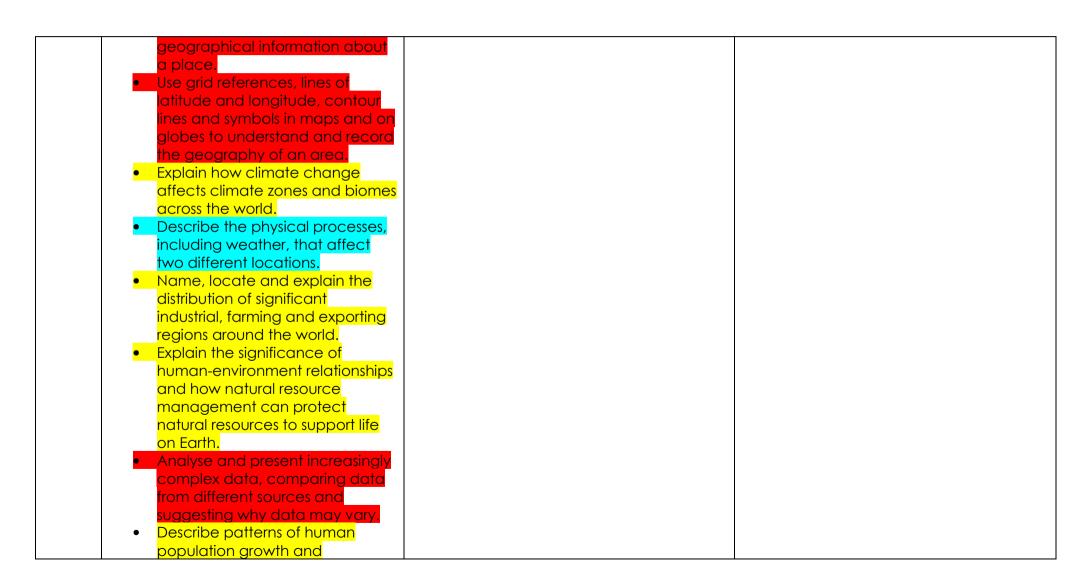
- Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.
- Identify and describe the similarities and differences in physical and human geography between continents.
- Summarise geographical data to draw conclusions.
- Name, locate and describe major world cities.
- Identify and explain ways that people can improve the production of products without compromising the needs of future generations.
- Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features.
- Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world.
- Describe how the characteristic of a settlement changes as it

- Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use.
- Describe how soil fertility, drainage and climate affect agricultural land use.
- Identify some of the problems of farming in a developing country and report on ways in which these can be supported.
- Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world.

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Maafa:	Frozen Kingdoms:  • Identify the position and explain the	Britain at War:
Our Changing World (Companion project):  Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).  Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.  Use satellite imaging and map of different scales to find out geographical information about a place.  Use satellite imaging and map of different scales to find out	significance of latitude, longitude, equator, Northern Hemisphere, in Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).  Describe the climatic similarities and differences between two regions.  Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.	

Curriculum Map - Subject Area: Geography



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settlement patterns of an area of the UK or the wider world.
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