

Through the Ages

Brief outline of Learning Journey:

A history based learning journey that will explore many aspects of British prehistory from the Stone age to the Iron Age.

Main subject for topic- History

Context- Prehistoric Britain

Skills: order dates chronologically, make comparisons to modern day everyday life.

Knowledge: learn about inventions discovered in pre-historic Britain and learn about the people and lifestyles in pre-historic Britain.

Maths

Main focus- addition and subtraction and multiplication and division.

KIRFs- recall multiplication and division facts for the 3 times table

The children will also be

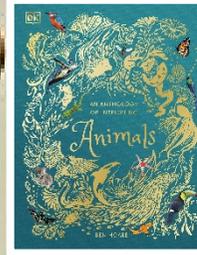
- Solving problems
- Multiplying and dividing by 3, 4 and 8.

Music

In music the children will explore a wide range of musical styles. They will have opportunities to develop their listening, singing, playing, composing and performing skills.

Religious Education

In RE, the children will be comparing different religions and beliefs by learning about the Sikh festival Guru Nanak Gurburab.



English

Key Texts- An Anthology of Intriguing Animals

Reading- the children will be studying the text 'The Twits' by Roald Dahl analysing the text as well as reading poetry.

Writing- Children will be learning to- use paragraphs, use spelling rules and edit their writing.

Year 3

Computing

Context - Drawing and Desktop publishing

Skills: to identify ways to report concerns about content when online and to decompose a sequence when using algorithms and debugging.

Knowledge: to know how search engines select results.

Geography

Context: Our Planet, Our World

Skills: Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied

Knowledge: Countries are located within continents. Countries have capital cities and geographical features.

Physical Education and Forest School

Monday- swimming

Wednesday morning - Forest School

Design technology

Context - Cook well, Eat well

Skills:

- Identify the main food groups (carbohydrates, protein, dairy, fruits and vegetables, fats and sugars)
- Describe how key events in design and technology have shaped the world.
- Explain the importance and characteristics of a healthy, balanced diet.

Knowledge:

- There are five main food groups that should be eaten regularly as part of a balanced diet. Key inventions in design and technology have changed the way people live.
- Humans have to get nutrition from what they eat. It is important to have a balanced diet made up of the main food groups.

Art and Design

Context: Pre-historic pots- Bell Beaker pottery

Skills: create sketches to record observations and review and revisit ideas.

Knowledge: using preliminary sketches to inspire a final piece of artwork, using clay.

Jigsaw- Lifeskills

Autumn 2: Celebrating Difference