

### **Brief outline of Learning Journey:**

Let's Explore is all about getting to know our school and local community. We have a mini project 'Build It Up', about structures, teamwork and building.

### **English**

**Some key texts**-Bear hunt, In Every House on Every Street, Mr Gumpy's outing , What We'll Build and Information texts on People who help us, maps and explorers

**Reading**- developing comprehension skills, discussing texts and starting Phonics

**Writing**- mark making, name writing, making maps, captions and labels about the fire crew

### **Main Focus for Topic:**

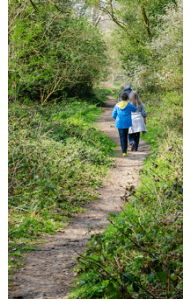
This project teaches children about the environments that they share with others, including their homes, school and places in the local community. We will start with our school then look at the local community, including different roles people have in the community. Through our mini project we will look at buildings and structures and create working collaboratively with our class mates.

**Music**- Charanga scheme- nursery rhymes and action songs

**PE**- Real PE - balance and co-ordination skills Daily exercise on bikes and adventure trail, yoga and movement to music

# Let's Explore

Autumn Term 1 2022



**Maths** Exploring numbers, counting songs and games. Sorting objects, items, people and finding the odd one out.

Comparing set of objects using language more, fewer, the same

Comparing using size ,mass and capacity

### **Expressive Arts**

Drawing themselves, creating with materials, making collage homes, being imaginative and expressive in role play, den building, make our own emergency vehicles

**Other areas**- Forest School, being safe in the woods, exploring the woodland environment

### **Physical Development**

Pencil control, develop fine and gross skills, explore outside play equipment, climb, jump, balance

### **Understanding of The World**

Create maps using photos, drawings and labels.

Explore our local area and habitats within it

Learning about changes within our community , find out about the roles of people who help us in our community ,including fire crew

Talk about the UK and wider world, based on own experiences and those of others, Find out about explorers.

**Communication and Language** Listening in a variety of situations, make comments about what they hear and use questions to clarify

**Personal, Social and Emotional** Building friendships, show independence and resilience

**Jigsaw- Lifeskills** working well with others, being calm and kind, recognise feelings

**Local links and Exciting experiences** Fire Fighters visit 26.9.22, local walks in the community