

. Main subject for topic- History

Through studying the First and Second World Wars, children will learn to:

describe the causes and consequences of a significant event in history,

think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance,

describe some of the significant achievements of mankind and explain why they are important, and

evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society.

Children will have opportunities to express their opinions, learn about key events such as the Battle of Britain and key people like Anne Frank and discuss how war affected the lives of people at home.

Maths

Main focus- SATs revision

Statistics - Line graphs and Pie charts

Circles - properties of

Angles in triangles; calculating angles;

KIRFs- Know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, tenths and fifths

Know the squareroots of square numbers to 15 x 15

Brief outline of Learning Journey Summer Term 2022

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Trenches, Warfare and Suitcases -Britain at War

RE

Lailat al Miraj celebrates the story of Muhammad's Night Journey. The angel Jibreel (Gabriel) is said to have visited Muhammad while he slept near the Kabah in Mecca and taken him on a 666 mile journey to the farthest mosque, the Al-Aqsa mosque in Jerusalem, on the back of a winged creature called Buraq.

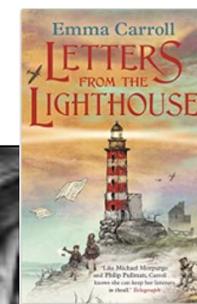
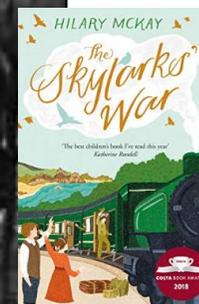
English

Key Texts- *The Skylarks' War* by Hilary McKay, *Letters From the Lighthouse* by Emma Carroll, *D-Day Dog* by Tom Palmer

This term the children will be reinforcing and consolidating aspects of grammar, punctuation and spelling (gps): to include modal verbs, determiners, the uses of apostrophes, thinking about the difference between active and passive voice, as well as ensuring understanding of word class.

Our writing will involve learning about persuasive writing, beginning with persuasive posters and leading on to persuasive writing in role. Children will then be involved in writing a recount/interview, using the book *Letters From The Lighthouse* by Emma Carroll as a stimulus.

Reading lessons will involve studying extracts from a range of books: information and fiction texts. Later, children will study the book above by Emma Carroll, to identify key points, express personal opinion and make connections between similar texts



Exciting Experiences

Cycling Day
Cobnor Residential
Cycling Proficiency
Our School Musical!

Computing

Cyber Bullying Girls and Boys online
Secure websites
Using and applying. Game making project using this year's skills

- I can present research on game types to inform planning.
- I can use Scratch or Kodu to create a simple game.
- I can design appropriate advertising materials to launch or promote a product.

Design and Technology

Context: Engineers - Bridge Building

Skills:

- Investigate and analyse a range of existing products.
- Understand how key events and individuals in design and technology have helped shape the world.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Science

Light Theory

This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.

Evolution and Inheritance

This project teaches children about how living things on Earth have changed over time, and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring, and how variation in offspring can affect their survival, with changes (adaptations) possibly leading

PE

Cricket and rounders
Athletics
Sports Day

Art and Design

Distortion and Abstraction

This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.

Bees, Butterflies and Beetles

This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies

PSHE Jigsaw - Lifeskills

Relationships

In this unit children will learn to identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control. They will learn to explain their feelings associated with loss and to stand up for themselves and friends in real or online situations. Children will discuss strategies to help manage these feelings and situations.



Music

School Play - production songs

Musical accompaniment