

Brief outline of Learning Journey:

Let's travel back 5000 years, to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and ancient artefacts. Find out about powerful pharaohs and grandiose gods. Make yourself a nemes and you'll really look the part. Become an apprentice and work for Ramose, the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient Egypt. Who knows what treasures you will find?

English

Key Texts- The secrets of a sun king by Emma Carol (Class Novel)

Reading- we will be exploring non-fiction Egyptian facts and taking a deep dive into our class novel

Writing- Children will be learning to write:

1. Non chronological reports/fact files about pharaohs and important people,
2. Writing diaries from a different point of view,
3. Narrative stories: Mystery Stories

Sentence Focus- use a variety of sentence starters such as 'three adjective sentences.

PE

Wednesday – PE with the Coaches

Friday – Real PE lessons

Canoeing- May 20th and 10th June

Year 5

Summer Term 2022

Pharaohs



Maths

Main foci: Multiplication/Division, Fractions, Decimals and percentages

KIRFs- Summer 1: Square/squareroot numbers

Summer2: Find factor pairs of a number

- Adding and subtracting decimals
- Complements to 1
- Calculate missing angles
- Draw shapes accurately with a protractor
- Various 3 D shapes
- Lines of symmetry
- Translation of shapes
- Using co-ordinates
- Converting different units of measurement km, m, mm, cm, m,
- Metric and imperial measurement
- Converting units of time
- Volume and Capacity

Music: CHARANGA – Dancing in the Street/Living on a prayer

This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool. This is a six-week Unit of Work where we will sing, play, improvise and compose music.

Main subject for topic- History

Context-

Skills developed comparing between different civilisations,

Knowledge

*In this topic we will locate Egypt, the Nile and understand the climate

*Learn about famous pharaohs such as Tutankhamun.

*The class will examine images and artefacts of the past

*We will look closely at the afterlife and how they used the mummification process.

*Discuss and record information about Egyptian Gods

*Understand and use different Hieroglyphs

*Understand the belief systems of ancient Egypt

INNOVATE:

For this part of the topic, we will prepare the body for a rich and important Egyptian for the afterlife.

“My name is Ramose and I work here in the Beautiful House preparing bodies of the rich for their journey into the afterlife. My usual assistant, Ammit, is a little under the weather and so I'm asking for your help.

I am expecting the arrival of the body of a young wealthy male. I will prepare his body but would ask you to do the rest. I will oversee the quality of your work.”

VISITS/VISITORS

Local links and Exciting experiences

We have organised Canoeing for the first half of the Term

ZOO LAB

Year 5 will aim to take a visit to the Brighton Museum

Computing

We will be discussing the importance of internet safety and looking at basic coding and using SCRATCH as our software program. Additionally, we will be creating fact files about famous ancient Egyptians using word processing programs.

Design Technology-

Context 1: Making simple flat breads

Follow a simple recipe to bake flatbread, adding a range of Middle Eastern fruits, such as dates or sultanas.

Context 2: Making Tombs and pyramids

The children will create a sarcophagus and re create the coffins that were used in the past to represent the afterlife.

RELIGIOUS EDUCATION

Pentecost is celebrated 50 days after Easter. According to the Bible, Jesus had ascended into heaven 10 days earlier and the disciples were waiting to receive power from God to help them spread Jesus' message. When the Holy Spirit filled the disciples, they started speaking in different languages so that the people in the crowd could understand them. That day, 3000 people were baptised as Christians, therefore Pentecost is seen as the birthday of the Christian church.

Science: How does milk go off LTI

Context: Properties and changes of materials

Skills Developed:

- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
- give reasons, based on evidence from comparative and fair tests,

Knowledge:

- Milk contains a sugar called lactose, which bacteria called *Lactobacillus* use for energy. They produce lactic acid as a by-product, which is responsible for milk spoiling. Other bacteria and moulds may grow in the spoiled milk, which will make it smell very bad.

- Universal indicator is used to measure the pH of a substance: pH 1–6 are acidic; pH 7 is neutral; pH 8–14 are alkaline. You can buy universal indicator paper from many educational suppliers.

- Cleopatra, an Egyptian Pharaoh, and some Roman Emperors' wives were thought to bathe in donkey milk. Lactic acid removes dead skin cells, helps skin regenerate and leaves it feeling smooth. Maybe they were on to something!

Pharaohs

Homework: Target Work

Reading: Please fill in your reading diaries at least 3x weekly

Target: There will be an English and Maths Task on weekly basis

Spelling: Learn your weekly spellings for the test on Wednesday. It is also important to practice the words from the 50 Year 5 expectations word list.

There is also an additional list for children who have achieved well in the last Spring Test

Writing Project/Task: This is usually a selection of activities that will complement the work that is learnt during the topic. There will be opportunities to write about open topics and allow the children to express themselves when they write.

Art and Design

Context 1:

Sketch the nemes from different perspectives and capture details, such as its shape, pattern and form. Make a nemes using fabric, card and gold and blue craft foils. Use a camera to take photos and record different points of the making process. Model the finished item and take a final photo.

Context 2: Making jars and containers (Canopic Jars)

Context 3: Writing and using Heiroglyphs

Skills developed: Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). Develop ways to review and revisit ideas include annotating sketches and sketchbook pages, practising and refining techniques and making models or prototypes of the finished piece.

Evaluate and analyse creative works using the language of art, craft and design.

Jigsaw- Lifeskills

Summer 1: Relationships

This topic will look at Relationships with technology and being safe with online communities

Summer 2: Celebrating Me

This is a chance to develop discussions about puberty, self-image and close relationships.

