



Subject Area: Geography.

Locational Knowledge

Place Knowledge

Human and Psychical geography

Geographical skills and fieldwork

Year	Autumn		Spring		Summer	
R	<p>Me and My Community: In their first term children will learn that they are part of the school community. They will explore together what the word community means and go for a walk around the school so the children can meet people in the school who are there to help them. Children will start to understand their role within school and link this to taking care of the</p>	<p>Once Upon a Time: During the end of the autumn term children will listen and read well-known fairy tales, they will identify the different buildings that are seen in these stories e.g. castles, cottages and towers. The children will describe these and how they are similar and different to each other as well as different to buildings we see today.</p>	<p>Long Ago:</p>	<p>Ready, Steady Grow: Children will develop their map skills further within this topic by creating their own map of the local area for others to use, creating routes and instructions.</p>	<p>Animal Safari:</p>	<p>On the beach:</p>



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	environment they are in. Children will relate this understanding of community to their home and where they are located. Children will develop their map work by looking at aerial photos of the local area and identifying famous nearby landmarks.					
1	Superheroes:	Splendid Skies: During this term the children will learn to identify the current season and observe the weather on a daily basis. They will think and discuss	Bright Lights Big City: In the spring term the children will be taught about the physical and human characteristics of the United Kingdom, including a detailed exploration of the	Dinosaur Planet: In the spring the children will locate on a world map the country and continent of animals at risk of extinction.	School Days: In the summer children will look at their local area and how it has changed over time. Children will look at maps of the local area during the Victorian era and modern day and compare these. Children will undertake fieldwork in the local area. Children will look and identify the human and physical features that they can see in their local area, they	



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		about if this weather is typical for the season and how it differs day to day. Children will also look at extreme weather and relate it to a specific season, they will think about the impact this weather has and relate it to real life experiences.	characteristics and features of the capital city, London.		will use this knowledge to sketch maps of the local area.
2	Wriggle and Crawl: In the autumn term children will undertake fieldwork looking for mini beasts within a specific woodland area and use this to	Let's Explore the World (companion topic): This topic focuses on atlases, maps and cardinal compass points. They learn about the characteristics of the four	Street Detectives: In the spring term children learn about our local community, looking at houses old and new and finding out how our streets have changed over time. Children will make maps and plans	The Scented Garden:	Coastline: This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.



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	create sketch maps of the areas in which they have discovered.	countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.	of the streets around them, planning routes. They will find out how to write instructions, directions, adverts and learn rhymes all about our community from different times.		
3	<p>Through the Ages: Children to look at historical monuments from the stone age and iron age, ask questions and observe what they see.</p> <p>One planet, our world: This essential skills and knowledge project teaches children to locate</p>		<p>Rocks, Relics and Rumbles: This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p>		<p>Emperors and Empires:</p>



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	<p>countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>		
4	<p>Invasion: In this summer topic children will look at invasion maps and highlight and identify the different physical and human features they would have encountered.</p>	<p>Misty Mountain, Winding River: This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>	<p>Ancient Civilisations:</p>
5	<p>Investigating Our World: This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children</p>	<p>Sow, Grow and Farm: This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>	<p>Pharaohs: Children to find out how the Nile flooded to create a rich and fertile land and compare how people used the river then with how it is used today. Sketch a map or 3-D diorama of the Nile, locating towns and cities along its course.</p>



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	learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.		
6	<p>Maafa: In this topic children will be introduced to the continent of Africa. Children will discuss the information presented, including the number and size of countries, natural resources, location, population, climate and physical features. They will discuss the wide range of physical and human features that makes up the continent of Africa. Explain that, now that they have learned about Africa in the present, they will be studying Africa in the past.</p> <p>Our Changing World (Companion Project): This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map.</p>	<p>Frozen Kingdoms: This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>	<p>Britain at War: Children to be introduced the children to the Axis and Allied Powers. After watching the presentation, invite the children to draw comparisons between alliances in the First and Second World Wars and identify the political leaders of each nation.</p>



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	<p>Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>		
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