

### Brief outline of Learning Journey:

This journey has a *Geography* focus, examining the physical and human features of the UK especially the capital city - London.

# Bright Lights, Big City

Spring Term 1 - 2021



## English

### Key Texts-

The Queens Hat, Katie in London, In the City.

### Reading

Moving up the reading levels, we will examine fiction and non-fiction.

### PLEASE NOTE:

As last year, we plan on hopefully building and burning Stuart Houses after looking into the Great Fire of London (1666). Please save any cardboard boxes you may want to use.

## Design technology

London landmark inspired construction.

## PE

**Thursdays** - PE coaches, throwing catching, basic skills.

**Fridays** - Hall, balances (dynamic, static and partnered). Co-ordination (ball skills).

## Maths

- Addition by counting on.
- Number bonds to 10.
- Subtraction by counting back.
- Counting to 50 by making 10s.
- Comparing + ordering numbers within 50.
- Counting in 2s and 5s!

## Other areas-

### History/Geography

Investigating the history of London including The Great Fire of 1666, as well as learning about the parts of capital cities and how a tourist might view them.

## Art & Design

Drawing in the styles of a variety of artists, some painting and modelling.

## Music

Blues, Latin, Folk, Funk, Baroque, Bhangra linking to history, geography, countries and cultures.

## Science

Thinking about materials and their properties as well as introducing simple food chains.

## RE

Looking at the Jewish festival of Purim to learn more about other faiths.

## Computing

An introduction to algorithms and coding as simple instructions.

## Jigsaw- Lifeskills

'Dreams and Goals' - making and meeting targets for ourselves.



## Local links and Exciting experiences

History visitor - Friday 28<sup>th</sup> January

Platinum Jubilee party - tbc (February)

Burning model houses - 16<sup>th</sup> February

*Others to follow*