



Year	Autumn		Spring		Summer	
R		<p><u>Once Upon a Time (Fairytale)*</u> Looking at old clothing from a long time ago when the stories <i>Goldilocks and the Three Bears</i> and <i>Little Red Riding Hood</i> were written. Inviting description and contrasting against modern clothing.</p>				
1	<p><u>Superheroes*</u> Inside this project, pupils will look at key 'superheroes' from history who helped others such as Mary Seacole.</p>		<p><u>Bright Lights Big City (London)*</u> This project teaches children about how the United Kingdom is ruled by a monarchy as well as exploring the development of London as the capital city including the Great Fire of London.</p>	<p><u>Dinosaur Planet</u> Learning dinosaur facts as well as skills around unearthing and interpreting artefacts. Key figure Mary Anning is looked at to give context for her discoveries, before finding out what happened to the dinosaurs.</p>	<p><u>School Days (Victorians)</u> This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today, examining the changes and the reasons behind these. It will also look at key figures who changed ideas behind education such as Samuel Wilderspin.</p>	



2		<p><u>Movers and Shakers</u></p> <p>This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>			
3		<p><u>Through the Ages (Stone Age)</u></p> <p>This project teaches pupils about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. It will help pupils to order key periods of prehistory through the use of timelines as well as handling and investigating replica artefacts.</p>			<p><u>Emperors and Empires (Romans)</u></p> <p>This project teaches children about the history and structure of ancient Rome as it progressed from Kingdom to Republic to Empire, including a detailed exploration of the Romanisation of Britain and troubles faced around the Scottish border. It finishes by looking at the effects of the Roman withdrawal from Britain.</p>



4	<p><u>Invasion (Vikings)</u></p> <p>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. Events such as the discovery at Sutton Hoo are examined.</p>		<p><u>Ancient Civilizations (Egyptians)</u></p> <p>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>
5	<p><u>Dynamic Dynasties (China)</u></p> <p>This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p>		<p><u>Groundbreaking (Egyptians)</u></p> <p>Travel back 5000 years, to the dusty realms of ancient Egypt. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and ancient artefacts. Find out about powerful pharaohs and grandiose gods. Learn about death rituals and the Egyptian afterlife.</p>
6	<p><u>Maafa (Black History)</u></p> <p>This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>		<p><u>Britain at War (World Wars)</u></p> <p>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>