

Through the Ages

Brief outline of Learning Journey:

A history based learning journey that will explore many aspects of British prehistory from the Stone age to the Iron Age.

Local links and Exciting experiences

Trip to Butser Ancient Farm 23rd September
Outside learning week w/b 27th September.

English

Key Texts- Stone Age Boy and Skara Brae

Reading- we will be exploring stories and non-fiction as well as taking part in the reading challenge.

Writing- Children will be learning to- use punctuation including question marks, continuing to join handwriting correctly and learning spelling rules and using them in their writing.

Main subject for topic- History

Context- Prehistoric Britain

Skills developed- order dates chronologically, make comparisons to modern day everyday life.

Knowledge - learn about inventions discovered in pre-historic Britain and learn about the people and lifestyles in pre-historic Britain.

Music

In music the children will explore a wide range of musical styles. They will have opportunities to develop their listening, singing, playing, composing and performing skills.

Maths

Main focus- place value, addition and subtraction.

KIRFs- recall all number facts to 20.

The children will also be

- Using hundreds, tens and ones
- Ordering and comparing numbers, using $<$, $>$ and $=$
- Finding 1, 10 and 100 more or less
- Adding and subtracting.



Autumn Term 2021

Computing

Context - Presentation skills using PowerPoint

Skills developed - create simple slide templates, create hyperlinks to other slides, use slide transitions and organise slides as needed.

Knowledge - learn to use computer programmes to present work in various, interesting ways.



Jigsaw- Lifeskills

Autumn 1: Being me in my World



PE

Mondays- swimming - see separate letter

Wednesdays- Games skills and gymnastics- Mrs Skelton

Science

Context: Animals, including humans

Skills developed: Set up and carry out some simple fair tests and make predictions, using suitable vocabulary to talk and write about what they have done and what they have found out. Make careful observations, gather and record findings in a variety of ways and take measurements in standard units. Compare and contrast the diets of different animals. Describe how humans need the skeleton and muscles for support, protection and movement. Identify and group animals that have no skeleton, an internal skeleton and an external skeleton.

Knowledge - learn what tests, predictions, results and conclusions are, that data can be recorded and displayed in different ways, that equipment is used to take measurements and an observation involves looking closely. Also that animals cannot make their own food and need to get nutrition from the food they eat, to name major bones, muscles and organs in the human body and that animals have different types of skeleton - some have none.

Art and Design

Context: Contrast and Complement

Skill: Use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique.

Knowledge - learn that watercolour paint is a translucent paint, which can be made bolder and stronger by layering.

RE

In RE the children will be comparing different religions and beliefs by learning about the Hindu festival of Ganesh Chaturthi and the Sikh festival Guru Nanak Gurburab.