

## Brief outline of Learning Journey

A history based learning journey that will explore many aspects of the Middle Ages especially the invasions of Britain by the Anglo-Saxons, Vikings and Normans.

## English

**Key Texts-** The Dragon in the Library, The Saga of Eric the Viking and Horrible Histories - Vicious Vikings.

**Reading** - We will be exploring both fiction and non-fiction books. We will be taking part in the reading challenge.

**Writing** - We will be writing in a range of styles including an adventure story and a non-fiction explanation text. Children will be learning to use a range of punctuation including brackets and inverted commas. They will learn new spelling rules and apply these to their writing.

## Main subject for topic - History

**Context:** Invasion in Britain

**Skills developed:** Chronologically sequence dates, make comparisons to modern life and interpret a primary source.

**Knowledge:** Children will learn about the Invasions of Britain from the Anglo-Saxons, the Vikings and the Normans. We will learn about the people and lifestyle in the Middle Ages.

**Key vocabulary:** Anglo- Saxons, Vikings, Normans, Invasion, Conquer, Monasteries, Kingdom, Legacy, The Middle Ages.



# Invasion

Autumn Term 2021



## Maths

**Main focus-** place value, addition and subtraction and length and perimeter.

**KIRFs-** Recall number bonds to 100

**KIRFs** - Six times tables

The children will also be:

- Using thousands, hundreds, tens and ones
- Roman Numerals
- Times tables
- Adding and Subtracting
- Length
- Perimeter of shapes

## Geography

**Context:** Interconnected World

**Skills:** Using a compass, analysing maps, globes and atlases and locate countries being studied and identifying physical and human features.

**Knowledge:** The tropics and the countries, climates and culture of North and South America. The children will identify physical features in the UK and learn about the National Rail and canal networks.

## Science

**Autumn 1 Context:** Animals, including humans

**Skills developed:** Set up and carry out some simple, comparative and fair test, making predictions about what might happen. Gather and record findings in a variety of ways. Taking measurements and careful observations.

**Knowledge:** Children will learn about the human digestive system. Exploring the main parts, starting with the mouth and teeth. They will link this to animals' diets and food chains showing the flow of energy.,

**Key Vocabulary:** Consumer, Producer, Food Chain, Canine, Molar, Premolars, Incisor, Oesophagus, Stomach, Intestine, Saliva, Hydrochloric Acid, Enamel.

**Autumn 2 Context:** Sound

**Skills developed:** See Autumn 1

**Knowledge:** Children will be learning about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.

**Key Vocabulary:** Pitch, Vibrations, Auditory Nerve, Lobe, Drum, Canal, Cochlea, Ossicle, Echolocation, Insulator, Bounces, Soundproofing, Medium, Volume.

## Jigsaw- Life Skills

**Autumn 1:** Being Me in My World

**Autumn 2:** Celebrating Differences



## PE

Mondays - The children will be learning football skills and putting these into practise. This will be led by PE coaches.

Wednesdays- The children will be focussing on their balance, footwork and coordination. This will then be incorporated into a range of sport games to practise their skills.

## Computing

Throughout Autumn 1 we will exploring Microsoft word. The children will be learning how to insert images, hyperlinks and tables into a blank document. Then organising these features in a clear and effective layout.

Throughout Autumn 2 we will be learning about Online Safety. The children will learn how to stay safe online, how to use search engines correctly and cyberbullying.

## Local links and Exciting experiences

Outside learning week w/b 27<sup>th</sup> September.

## Design technology

**Context:** Warp and Weft

**Skills developed:** The children will learn to weave patterns and products. They will compare a range of artwork from different times and cultures.

**Knowledge:** Throughout this unit of work the children will learn the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

**Key vocabulary:** Weave, Weft, Textiles, Warp, Thread.

## Music

**Autumn 1:** In Autumn 1 the children will be learning the song 'Mamma Mia'. The children will learn to sing, play and compose with well-known ABBA song. They will also explore other ABBA hits.

**Autumn 2:** Throughout Autumn 2 the children will be continuing learning to play the glockenspiel. During the unit the children will explore and develop their playing and music reading skills.

## RE

**Autumn 1:** In Autumn 1 the children will be learning about Buddhism and their festival Katina. They will explore the founding of the religion and their beliefs and values.

**Autumn 2:** In Autumn 2 our RE focus will be Judaism and their celebration: Shabbat. The children will learn about the life of a Jew and the rituals they follow.

## Art & Design

**Context:** Contrast and Complement

**Skills developed:** The children will learn colours that complement each other. They will experiment through a range of techniques to create different art.

**Knowledge:** The children will learn about colour theory by studying the colour wheel and colour mixing. They will focus on how artists use colour in their work.

**Key vocabulary:** Watercolours, Colour Wheel, Sketching, Complementary, Contrast, Complement.