

## **North Mundham School**

### **Behaviour Policy**

**See our Written Statement of General Principles  
See also our Good to be Green Policy.**

#### **Aims**

- To create a safe, orderly environment in which children achieve their right to learn effectively and develop their potential
- To enable children to develop appropriate self discipline and work and play alongside each other co-operatively
- To encourage friendly respect between adults and children in school
- To share and develop high standards in work and behaviour.

At North Mundham we believe that everyone has the right to:

- ❖ Learn and play in a friendly, safe, orderly environment
- ❖ Be treated fairly, kindly and with respect
- ❖ Enjoy friendships
- ❖ Receive praise and encouragement.

**We always treat others as we would wish to be treated.**

**We believe that children have the right to learn and teachers have the right to teach. This leads to the respect that we hold for each other.**

#### **Pupils show their respect for these rights by following these rules:**

1. Work hard and play sensibly and co-operatively with others, making positive choices
2. Be quiet and listen carefully when required to do so
3. Ensure that their behaviour is not disrupting other children from learning.
4. Speak politely and show good manners to everyone
5. Walk sensibly around the school
6. Care for other people and the school and treat people kindly,
7. Only bring to school items needed for the school day or requested by the teacher.

#### **Staff have the responsibility to:**

1. Act as a role model in every way – eg. modelling positive language (communicating clearly and promoting/modelling positive language)
2. Promote good relationships and encourage self-discipline
3. Work with their class to establish the class charter and support children in following this charter, consistently maintaining rules and consequences
4. To strengthen school ethos by adhering to policy consistently.

#### **Belong, Believe, Achieve**

We encourage children to follow our school motto 'Belong, Believe, Achieve'.

We belong together as part of North Mundham School. We need to show this in our behaviour and respect towards each other.

Believe in yourself. This encourages us to work hard and do our best in every way. As pupils develop we want them to have a 'growth mindset' and give effort and resilience to their learning.

Believe in others. Help each other to be our best. Expect kindness from each other and be a good friend.

Achieve. We will celebrate each other's achievements and share these with the pupil's family.

### **Equality**

Our policy promotes equality at all levels and high standards of behaviour for all pupils. We recognise that all pupils are individuals and bring a range of strengths and may have additional needs. This policy sets out where additional support may enable a child to work effectively in school and further information on this is included in the schools' SEN policy.

This policy includes the requirements of Section 149 of the Equality Act 2010 and Section 85 and Schedule 10 of the said Equality Act 2010 are to be strictly observed in particular in relation to pupils with special educational needs and this policy acknowledges and accepts that the school has a legal duty to make reasonable adjustments for disabled children when using reasonable force.

Pupils may have individual behaviour targets which focus on their 'next steps'. Individual reward systems may support these eg. earning a jigsaw piece towards a 'reward'.

The school is always committed to working with a child's family and this is an important part of our Home School Agreement

### **Code of Conduct**

See attached

This explains how we will behave in different parts of the school. It is regularly taught and reviewed with the children.

### **Class Charter**

In September each class works together to draw up a class charter. This sets out how the class will behave toward each other and work together. The children's rights and how to show respect for each other within the class are agreed in four or five clear statements.

### **Rewards**

- Verbal praise
- Written comments in books
- Sharing good work/effort/attitude with the rest of the class
- Children may be given stickers or points for demonstrating behaviour that supports the Code of Conduct
- Earning points / tokens towards a whole class reward
- Sending child to another teacher or headteacher for praise
- Comments for parents in home school diary
- Heron stickers awarded by the headteacher
- Sharing work in 'Good work' assemblies
- 'golden time' for children who have been 'green' all week

### **Consequences of unacceptable behaviour**

The whole school follows the Good to be Green plan for dealing with unacceptable or inappropriate behaviour.

Where a child is not responding to these measures the following support and sanctions are used as appropriate:

- Support in class
- 'Thinking time' in Class R

- Comments for parents in home school diary
- Being on report
- Parents, class teacher and pupil meeting regularly to review progress
- Advice from external agencies relevant to the child
- Temporary exclusion from the class
- Temporary exclusion from the school
- Permanent exclusion

Children are not to be sent out of the classroom and left unattended in the corridor. Where time out is needed teachers will make a reciprocal arrangement with another teacher for the child to spend 10/15 minutes in a different classroom.

**In all discipline situations:**

- When disciplining a child staff are careful to ensure that the child understands the behaviour that is unacceptable and what the consequences of that behaviour are
- The impact of their behaviour on other children/staff will be explained in an age appropriate way
- The child will be encouraged to apologise for their behaviour
- All concerned are listened to in expressing their view
- When disciplining a child staff are careful to ensure that the child understands that it is the behaviour which is unacceptable and that the child themselves is still valued
- Reasonable force and physical restraint for disciplinary purposes may be used should the circumstances warrant such action and always if permitted by current legislation. Incidents where this has been necessary will be carefully recorded. Where this is necessary a risk assessment will be carried out following the West Sussex model.

**Exclusion**

Where a child's behaviour is extreme and violent towards pupils or staff or very disruptive the matter will be referred immediately to the headteacher or in her absence the assistant headteacher or most senior teacher.

This will lead to an appropriate investigation, a red card and after consultation and consideration, sanctions such as internal or external, temporary or permanent exclusion. In the case of exclusion the DFE's guidelines are followed.

Continuous disruptive behaviour: if the Headteacher or Inclusion Leader deems it appropriate he / she may refer a child who continuously behaves in a disruptive manner for multi agency assessment. The child's parents / carers will be involved at all stages.

**Bullying**

See the school Anti-Bullying Policy

**Racist Behaviour**

Refer to the school Race Equality Policy

**Behaviour on the Internet**

Refer to the AUP Policy for pupils and the school's IT policy

Safe behaviour on the internet is a strong recurring theme through IT and computing lessons.

Pupils are taught about appropriate behaviour online and in using social media.

Behaviour online that takes place out of school can quickly impact on relationships and behaviour in school and will be dealt with in line with school policy where this is the case. We will always seek parental support in such circumstances.

**The 'Prevent' Agenda**

If through any behaviour, material, discussion, symbolism, use of the internet etc. a pupil shows an interest in extremism of any kind, this will be referred to the Headteacher as the designated person for Child Protection.

Refer to the school Child Protection Policy

### **Items brought in to school**

Children should only bring items they need for the school day or items requested by the teacher to support learning.

If parents request that a child brings a mobile phone to school this should be named and handed in to the school office at the start of the school day and collected by the pupil at 3.20pm.

The Headteacher can give permission for staff to search pupils and/or pupil belongings if it is believed that items have been brought in to school that should not have been. Staff will have another member of staff present if they ask a pupil to empty their pockets etc. Such items will be returned to the child's parent / carer at the end of the school day.

### **Discipline beyond the school gate and behaviour of school pupils off school premises**

Staff will discipline beyond the school gate in situations where there is no adult responsible for the child. This will include situations where the pupil themselves, other pupils, staff or passersby could be hurt or placed in danger. It also includes situations where property or belongings could be damaged or misused. If the member of staff feels that intervening could risk injury to the staff member, the police will be called.

This policy incorporates Section 89 of the Education and Inspections Act 2006 which confers, inter alia, rights to the Headteacher regarding the behaviour of school pupils off premises or where not under the lawful control of staff.

In all situations requiring discipline beyond the school gates the family will be informed as soon as practically possible.

**This policy shall keep any guidance issued from time to time by the Secretary of State for Education on the recommended content of the school's behaviour policy under review and is deemed in any event to incorporate any current statutory relevant mandatory provisions in force under English law.**

Appendix 1	Good to be Green Policy
Appendix 2	Home School Agreement
Appendix 3	Code of Conduct
Appendix 4	An example of a class charter
Appendix 5	Improving behaviour advice document

Policy Reviewed      March 20

### Developments

1. The SENDCo and a second member of staff are attending the Chichester Locality 'Behaviour Champions' training Spring 2020.
2. The HT and a TA are attending 'Restorative Approaches' training Spring 2020.

North Mundham School

Belong, Believe, Achieve

Both these courses will be discussed with teachers and teaching assistants as we consider how they can support our practice in supporting pupils' behaviour.