

North Mundham School

Addendum to Behaviour Policy for Autumn Term 2020

This addendum applies from 1st Sept 2020 to 31st Dec 2020, while Covid-19 preventative measures are in place and social distancing is recommended.

North Mundham's core aims, principles and intentions of our current Behaviour Policy will remain unchanged. We will continue to maintain our ethos and promote school values and our motto, Belong, Believe, Achieve.

All staff are mindful of the need to support our pupils with their transition back to school. We will provide clear guidance on the changes to routines and frequent reminders of our expectations in an age appropriate way. We will take into account the possible impact of the virus and lockdown on pupils when reaching a decision as to the level of sanctions. For example, the impact on mental well-being, anxiety and concern for family members.

At the heart of our behaviour policy is the opportunity for pupils to learn about and reflect on their behaviour(s).

In making changes to our policy we have considered:

- The full breadth of behaviour management from prevention through to exclusion
- Specific instances where pupils willfully refuse to adhere to the school's management of social distancing or deliberately bite, cough or spit at others

Reasonable adjustment and support for vulnerable pupils

Pupils may be experiencing a variety of emotions in response to Covid-19 such as anxiety, stress or low mood. It is important to contextualise these feelings as normal responses to the situation. The school has asked families to discuss any concerns with us as soon as possible so that we can put support in place for a successful transition back to school life. During Week 1 and week 2 teachers will carry out an informal assessment of each child's well-being and how they have settled back into school routines etc. This will include any information shared by families. This will be formally reviewed by the class teacher with Senior Leaders so that we can ensure support for pupils as needed.

Support may include:

- Phased return for pupils with an EHCP or pupils who are vulnerable in some way at transition
- Transition meeting for families with a key member of staff to discuss any challenges and how school and home can work together to support the pupil with routines, expectations and behaviour management
- A transition plan agreed with family and school to enable successful transition back to school or into school for the first time.

Behaviour Policy Changes

To address the requirement of social distancing and keeping communities safe, there will be some changes to the policy:

- Pupils will not spend time in another classroom for a second time-out.
Instead the child will be moved to a separate place – this may be the Hub area or the library where staff can support the pupil at a distance
- If a child continues to be unable to follow instructions, then we will call the parents / carers to ask their support to explain to the child the importance of following instructions and discuss with the parent / carer whether the child can be kept safe in school.

Serious incidents

- Some behaviours (e.g. coughing deliberately on another person) are now potentially extremely serious. If a pupil wilfully ignores or refuses to follow instructions relating to hygiene routines or social distancing between the year group bubbles, then the child will immediately be moved to a separate area. A member of the Senior Leadership Team will contact parents to discuss how to keep the child and others safe in school. If the school's senior leadership decides that it cannot keep the child safe and / or other children / adults may be at risk by the child attending, then parents / carers should expect that their child may be excluded.
- In an extreme case where restraint is needed, this will be carried out by trained staff members, wearing PPE if possible. Parents / Carers will be contacted to take the child home. There will be discussion with parents / Carers and a member of senior staff as to how it can be made safe for the child to be in school – considering the needs of the child, the other children and adults. If necessary, the school will exclude the child.

Exclusions Guidance

On 29 May 2020 (updated 28 August 2020) the government published statutory guidance on changes to the exclusion process during the coronavirus outbreak. Whilst 'Exclusion from maintained schools, academies and pupil referral units in England 2017' remains the key statutory document for schools, The DFE have issued interim guidance during the coronavirus outbreak.

See attached guidance

www.gov.uk/government/publications/school-exclusion/changes-to-the-school-exclusion-process-during-the-coronavirus-outbreak