

Cycle A - Year 2

	Creepy Crawlies Science	Let's celebrate Science/ RE	Explorers History	The Jolly Postman Geography	Roots, Shoots, Giants boots Geography/History	Glorious Goodwood Science
Trips	Marwell Zoo	Diwali	Mr Duke Antartica	Library Sorting office Novium World Book Day	Nature's Way	Goodwood Farm
English	<p>Stories (4 wks) Y2 What the ladybird heard, Bugs Life</p> <p>Non fiction (2wks) Life cycle of a caterpillar</p> <p>Classic Poetry Ugly Bug Ball</p>	<p>Traditional stories (2 wks) Rama and Sita</p> <p>Poetry (1wk) Fireworks</p> <p>Traditional Stories (2wks) Baboushka</p> <p>Instructions (2wks) How to make a diva lamp</p>	<p>Diary writing The Jolly Postman story Fictional diary as if the Jolly Postman</p> <p>Letter writing Write a letter as a character from the story Write own letter to someone in the class inviting to a party</p>	<p>Non chronological report (4 wks) Use of sub headings and paragraphs about exploration</p> <p>Diary writing Hoodwinked Write about personal experience - real</p>	<p>Poetry writing Contemporary</p> <p>Non-fiction (3 wks) Leaflet to advertise Goodwood</p>	<p>Fairy Tales Jack and the Beanstalk</p> <p>Non-fiction Sunflower diary</p>
Maths	As per White Rose					
History		<p>Guy Fawkes To learn about events beyond living memory that are significant nationally or globally</p>	<p>Rowland postal reform To learn about events beyond living memory that are significant nationally or globally</p>	<p>Captain Scott (1912), Christopher Columbus (1492) and Neil Armstrong (1969) To learn about changes within living memory, to reveal aspects of change in national life. To learn about the lives of significant individuals in the past who have contributed to national and international Look at achievements, what they had to overcome and</p>		<p>Goodwood estate To learn about significant historical events, people and places in their locality</p>

				comparisons between them		
Science	<p>Living things and their habitats</p> <p>Explore and compare the differences between things that are living, dead and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p>		<p>Materials</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular purposes</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Living things and their habitats</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>	<p>Animals including humans</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
Geography	<p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Use four compass directions and simple vocabulary.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Identify 7 continents and 5 oceans.</p> <p>Location of hot and cold areas of the world (equator, north pole, south pole)</p>	<p>Study local physical and human geography. Use aerial photos, make maps construct basic key.</p>	<p>Use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of its surrounding environment</p>
Art Range of artists, craftsmen, designers	<p>To use painting to develop and share their ideas, experiences and imagination</p> <p>Eric Carle illustrations</p>	<p>To use sculpture to develop and share their ideas, experiences and imagination</p> <p>Clay lamps</p>	<p>To develop a wide range of art and design techniques is using colour, pattern, texture, line, shape, form and space</p> <p>Stamp printing</p>	<p>To develop a wide range of art and design techniques is using colour, pattern, texture, line, shape, form and space</p> <p>Space mobile</p>	<p>To use sculpture to develop and share their ideas, experiences and imagination</p> <p>About the work of a range of artists, craftsmen and designers, describing the differences and</p>	<p>To use drawing to develop and share their ideas, experiences and imagination</p> <p>About the work of a range of artists, craftsmen and designers, describing the differences and</p>

	Communicate online safely and respectfully. We are zoologists	Recognises uses of IT outside of school. We are games testers	Communicate online safely and respectfully. We are detectives	Write and test simple programs We are astronauts	Recognises uses of IT outside of school. We are photographers	data. Write and test simple programs We are researchers
Other	Mini-beast hunt Bishop Luffa pond Mini-beast lab for role play Fuzzies	Diwali, Bonfire night	Post office sorting bay - role play area Visit post office (Selsey, Chichester or Bognor)		Visit Church for Baptism	Goodwood Farm and Estate
Seal	New beginnings	Getting on and falling out Say no to bullying	Going for goals!	Good to be me!	Relationships	Changes
SRE	Friendships	What is a family?	Rights over my body	Stereotyping	Names of body parts	Personal hygiene
Diversity	Recognise and respect similarities and differences between people	Race - colour of skin, where your family are from Why are families special for caring and sharing	Right and wrong, fair and unfair How their feelings and actions have an impact on other people	Race Disability Sexism	What is your opinion about what makes a good sports person? Disability? Sexism? Race?	Control over their actions and bodies
Poetry List						
Song list						