

North Mundham School

British Values Statement

At North Mundham Primary School we value the diversity of backgrounds of all pupils, families and the wider community. Our curriculum takes a global approach to learning by connecting learning across the curriculum and planning for enrichment through studying our local culture and heritage and including learning and celebration of world cultures.

The Department for Education states that there is a need:

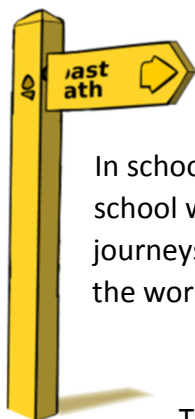
“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We talk and create together ‘The Mundham Way’. This is how we will walk together for the seven years pupils are at Primary School and the values we will take on to secondary school and on into our lives in the wider world. Through this we aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community, the wider physical world and online world.

The Mundham Way

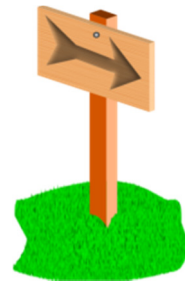


The Mundham Way is a metaphor for how we work together, play together and behave together at North Mundham School so that everyone can be their best and do their best in every way.

In school we talk about how we are on a journey through life and that while we are at school we walk that journey together. After Year 6 everyone will continue their journeys in different schools and eventually those journeys will branch out all over the world; but for these few years we are journeying together.

Through the School Council the children voted on the most important things to show how we walk the ‘Mundham Way’.

- Show respect – everyone matters so be polite
- Be a good friend – look after each other
- Be trustworthy – be the very best you can be
- Always try your best in every way.



The Mundham Way underpins and links our aims and values, our ethos and behaviour policy and our inclusion and equality policies.

At North Mundham, we actively promote British values in the following ways:

DEMOCRACY

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires, pupil surveys and representation of all classes from Y2 on the school council.
- Governors, teachers and PTA seek pupil voice on relevant issues, purchases and policies. Events that the children would like to support and charities for whom we fund raise.
- Our school behaviour policy involves rewards which the pupils have discussed and pupils discuss rewards in Golden Time.
- Pupils have active involvement in the selection processes of new teaching staff through the School Council interviews.
- The school is looking forward to a visit from our local Member of Parliament. Y6 have in the past visited the Houses of Parliament and attended a local Parish Council Debate.

RULE OF LAW

- We walk together on the Mundham Way and follow our Code of Conduct. Class Charters are discussed each September to agree how we will work and play together for everyone's safety and wellbeing.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies, on the playground
- Pupils are encouraged to respect the law and pupils enjoy visits from authorities such as the Police, Fire Service etc. to help reinforce this message.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.

INDIVIDUAL LIBERTY

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. eg. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and Life Skills lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed..
- Pupils have key roles and responsibilities in school e.g. Year 6 are 'Parents' at lunchtime for Class R pupils etc.
- The school has enjoyed visits from the NSPCC.
- The pupils have a choice of Extra Curricular clubs and a choice in Golden Time activities. In lessons we give children the choice of the level of challenge they will work at.

MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour and each year group has identified 'Challenge Racism' discussions within each term's Life Skills Rolling Programme.
- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- Through the Life Skills and RE curriculums, Circle Times and Assemblies, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our Curriculum topics. These curriculum topics offer children the chance to reflect on our core values and British values.
- Our weekly celebration assembly includes rewards for different focus eg. good manners, respect and behaviour 'above and beyond' what people usually expect.